

March Agenda

Regular Meeting of Trustees

The regular meeting of the Board of Trustees of School District #35 has been scheduled for **Monday, March 20, 2017** at **6:00pm** at the Gallatin Gateway School Board Room. *(All policies mentioned in the agenda can be found at www.gallatingatewayschool.com.)*

Call to Order
Pledge of Allegiance

Board Vision Statement: "Gallatin Gateway School provides a premiere educational program for students."

Presiding Trustee's Explanation of Procedures (GGS Policy #1070)

Public Comment- Non Agenda Items (GGS Policy #1070)

GGS Student Presentation: District Star Assessment Analysis

Consent Agenda

Minutes: February 20, 2017-regular meeting (GGS Policy #1065 & #1070); March 10, 2016- special meeting; March 10, 2016- special meeting (eval); **Finance:** Warrants (GGS Policy #7000); Operational Budget by Object Code (GGS Policy #7000); Cash Reconciliation (GGS Policy #7000); Extra-Curricular Expenditure and Reconciliation Report (GGS Policy #7025); **Personnel:** Hire-Assistant Track Coach (GGS Policy #5025); and Hire- Certified/Classified Substitutes (GGS Policy #5025)

Old Business
2017-2018 Budget Discussion

Superintendent's Report

Business Manager Presentation: General Fund Part II

Committee Reports

Whole Child Committee Report
Labor/Management Committee Report
Facility Advisory Report

New Business

Action Items:

- Discuss and Approve General Fund Levy Amount
- Discuss and Approve Building Reserve Levy Amount
- Adopt Ballot Wording for May 2, 2017 Election
- Consideration and adoption of resolution estimating changes in revenue/mill from tuition, adult education, building reserve, transportation, and bus depreciation levies for FY18 (per SB307 proposal)
- Appoint Professional Development Advisory Committee
- Business Manager Training- Budget Workshops and Regional Workshop
- Trustee Training: MTSBA-MASBO-MTSUIP "Hot Topic" Employment Seminar- April 18

Discussion Items:

- Discuss and Annual Review of Facility Advisory Committee Scope
- Discuss Kindergarten Calendar to Include 5-day/week Option

Next Meetings:

- Special Meeting- Budget/Levy Community Discussion- March 22, 2017 @ 1:30pm
- Special Meeting- Policy Review- March 31, 2017 @ 1:30pm
- Regular Meeting - Monday, April 17, 2017 @ 6pm

Adjournment

"The Gallatin Gateway School community empowers our students to take responsibility for their learning so they may achieve their individual potentials as lifelong learners and productive citizens."

Excerpt from GGS Policy #1070- School Board Meeting Procedure

Public Participation

The Board recognizes the value of public participation and encourages the public to attend and participate in its meetings. In order to permit the orderly and fair expression of such participation, the Board will solicit oral and/or written comments prior to a final decision on a matter of significant interest to the public. The Chair may place reasonable time limits on public comment, and may interrupt or terminate any statement that is out of order, personally directed, abusive, obscene, or too lengthy.

Members of the public are encouraged to make comments during the public comment section of the agenda on matters that are of public concern and that are not on that particular agenda. The Chair will recognize individuals or groups for public comment on agenda items after the Board has discussed the issue. Comments may be presented orally or in writing for the Board's consideration.

Legal Reference:	§ 2-3-101, MCA	Public participation
	§ 2-3-301, MCA	Agency to accept public comment electronically -- dissemination of electronic mail address and documents required -- prohibiting fees

March 8th
FAC member report

Members present: Christie Francis, Will Horgan

Not enough members present to form a quorum.

Observational report:

Scope of Facility Advisory Committee: Is it sufficient? Has it served it's usefulness? What is the process and what are the expectations? How do we track performance of the committee? Board to committee and committee to Board. FAC is creating a false sense of security that something is being done.

Projects*:

*group effort involved

- | | |
|-------------------------------------|-------------------|
| -Keep 2012 letter to voters in mind | -Gym heaters |
| -Kitchen problems/solutions | -Boilers |
| -Door problems | -CTA report |
| -Roof suspected problems | -Lighting savings |
| -Vendor monitoring (maint./repair) | -Temp. mgmt. |

Badminton effect - Board to FAC to Super and again:

Board's job is education of kids = No building equates to no education. Clearly evident school needs a way to track maintenance and equipment.

-Super Anderson is terrific as back up HVAC engineer, but is his time best spent on a ladder?

*Current example Johnson controls invoice/work orders. Who can read? What do they represent? If sent to committee it would take months to review. Would a consultant with expertise and experience be worth retaining to review.

Board should consider:

1. Longterm plan to act upon eminent building problems
 - a. Use CTA report to create actionable short term safety "to do" list.
 - b. Use eminent mechanical failures to make long term financial commitments to fix high dollar items.
 - c. Prioritize maintenance software.
 - d. Board needs to consider PT staff hire to coordinate building; point person
 - e. Consultants: Brian Tate (used by Monforton), Robert Guzman (FSMC)
2. Long/short term financing
 - a. State available \$\$ at 2.5% - *Inter cap loan*

**MINUTES
REGULAR MEETING
BOARD OF TRUSTEES, GALLATIN GATEWAY SCHOOL DISTRICT #35**

Call to Order

The Board of Trustees of the Gallatin Gateway School District #35 met at 6:00pm on Monday, March 20, 2017 in the Gallatin Gateway School Board Room. Board Chair Donna Shockley presided and called the meeting to order at 6:03pm.

Trustees Present

Donna Shockley, Board Chair; Lyn Morton, Board Vice-Chair; Julie Fleury, Christie Francis, and Aaron Schwieterman

Trustees Absent

None

Staff Present

Travis Anderson, Superintendent; Carrie Fisher, District Clerk; Neal Krogstad, Teacher; Veronica Rubio, Teacher; and Jacki Yager, Teacher

Others Present

Lain Kay, Cassandra Elwell, and Jeff Krogstad

Pledge of Allegiance

The meeting attendees recited the *Pledge of Allegiance*.

Presiding Trustee's Explanation of Procedures

Board Chair Donna Shockley explained the public comment process to be followed for addressing the Board in accordance with Gallatin Gateway School policy. She noted: 1) that prior to a vote the public may comment on agenda items; 2) there will be time for public comment on non-agenda items; and 3) public comment periods are not intended to be a question and answer session.

Public Comment on Non- Agenda Items

None

GGs Student Presentation: Superintendent Anderson provided the Board with data from STAR math and reading scores for grades 2-8 for the 2016-2017 school year. He explained that as a school the students have averaged one grade level of growth in math and 1.1 grade level growth in reading. He also noted that he has seen similar growth from AIMSweb scores and other district assessments used throughout the year.

Consent Agenda

Motion: Vice Chair Lyn Morton to approve minutes from February 20, 2017- regular meeting; March 10, 2017- special meeting; and March 10, 2017- special meeting (BM/DC eval); approve claim warrants- #35193-35212; electronic payments- 99990; payroll warrants #75207- 75221 and direct deposits -89602-89629 (VOID: 75214-75215, 75222-75226); Expenditure vs Budget Report as of March 15, 2017; Approve the cash reconciliation report and inter-fund transfer as of February 28, 2017; approve Extra Curricular Recap & Reconciliation as of February 28, 2017 with a balance of \$16,390.09; to hire Kacee Krob as assistant track coach with a salary of \$400 for the 2016-2017 season; to hire the following certified/classified substitutes: Bus Driver: Maxine Daniel and Gary Jones; Kitchen/Food Service: Stacy Webb and Connie Evenson; Office/Clerical: Connie Evenson; Teachers/Aides/Other: Shelly Berezay, April Bettilyon, Zoe Brown, Cynthia Corliss, Meghan Costle, Kate Cottingham, Sonja Davis, Priscilla Dolan,

Connie Evenson, Jonathan Gans, Jennifer Gilbert, Lauren Hausauer, Wendy Hourigan, Kris Keller, Spencer Kirkemo, Adam Knoff, Patrick Lupton, Daniel Mangan, Heather Maxcy, Libby Michaud, Darcy Nordhagen, Brad Parsch, Teresa Ann Quatraro, Ashley Senenfelder, Megan Stark, Barry Sulam, and Alicia Watts pending adequate fingerprint/background check and TB test results.

Seconded: Trustee Aaron Schwieterman

Public Comment: None

For: Fleury, Francis Morton, Shockley, Schwieterman

Opposed: None

Motion passed unanimously

Old Business

2017-2018 Budget Discussion

Business Manager Carrie Fisher discussed the 2017-2018 preliminary budget figures with the Board. At this time, the highest amount the district can request from voters in a general fund mill levy is: \$31,211.11. In addition, without a mill levy the District's highest budget would be \$1,170,884.15, which is a decrease of approximately \$30,870.05 from the 2016-2017 budget.

The Board also discussed increases to current expenditures such as utilities and contracted salary increases. Business Manager Carrie Fisher noted that the preliminary numbers are not final, but are the best estimate based on current legislative bills already approved.

Public Comment: Lain Kay, Jacki Yager

New Business- change of agenda

Board Chair Donna Shockley requested to change the order of business to move the new business agenda item: *Discuss Kindergarten Calendar to Include 5-day/week Option* prior to the Superintendent's Report to accommodate the public members present. There were no objections.

Discuss Kindergarten Calendar to Include 5-day/week Option

Superintendent Anderson provided the Board with information about the benefits of increasing the FTE of the kindergarten position from .84 to 1.0. He noted the increase in FTE would cost the District approximately \$6,500. The Board discussed the option of increasing the FTE to a 1.0 and the option of adapting the kindergarten calendar to increase the number of days students attend school. Several options were discussed as to how to implement an increase in student instruction time and how to fund the increase. No motion was presented. In addition, more discussion and the final decision will be tabled for a future meeting.

Public Comment: Neal Krogstad, Veronica Rubio, Jeff Krogstad, Cassandra Elwell, Jacki Yager, Lain Kay

SUPERINTENDENT

Superintendent Anderson provided the Board with information on the following: 1) Enrollment Summary- 142; 2) Front Door Repairs; 3) Upcoming Board Training; 4) NAEP Testing; 5) Caring for the Caregiver- Emily Krushefski; 6) April 7- PIR Day; 7) New Refrigerator- arrived March 5; 8) Chili and Cornbread Cook-Off- April 27 @ 6pm; 9) ITBS Testing; 10) Superintendent/Parent Meeting- March 27 @ 6pm; 11) SBAC Testing- April 24-28; 12) Missoula Children's Theater Performance; and 13) Certified Staff Evaluation Completion Update.

Business Manager Presentation- change of agenda

Business Manager Carrie Fisher suggested to change the order of business to move the Business Manager Presentation agenda item after the Committee Reports. There were no objections.

Committee Reports

Whole Child Committee

Trustee Julie Fleury informed the Board that the staff took an ASCD Whole Child Survey and the committee has not yet analyzed the results. In addition, Julie has been exploring how the District can utilize the MyVoice Surveys in the near future to gain feedback from students, staff, and parents.

Labor/Management Committee

Trustee Aaron Schwieterman provided the Board with information regarding the recent discussions of the Labor/Management Committee. He noted that the conversations have shifted from climate and morale to more discussions on how the staff can feel supported. In addition, that the committee has been discussing ways to effectively communicate with each other within the building and to the Board. Trustee Schwieterman explained that the committee is also discussing technology maintenance needs and how to support Mike Coon in addressing issues as they arise. Vice Chair Lyn Morton also provided the Board with information about the revisions that the committee has made to the scope.

Facility Advisory Report

Trustee Christie Francis provided the Board with information from the March 8, 2017 committee meeting. In addition, she provided the Board with some concerns from the committee regarding its future and purpose. In addition, she brought some considerations for long-term and short-term planning for the District.

New Business- change of agenda

Board Chair Donna Shockley requested to change the order of business to move the new business agenda item: *Discuss and Annual Review of Facility Advisory Committee Scope*. There were no objections.

Discuss and Annual Review of Facility Advisory Committee Scope

The Board reviewed and discussed the Facility Advisory Committee Scope. The Board discussed revising the wording in #4 to read "The committee will meet and report quarterly, or more frequently as deemed necessary to the school board."

BUSINESS MANAGER PRESENTATION: GENERAL FUND, PART II

Business Manager Carrie Fisher provided the Board with a brief description of the General Fund. The presentation focused on ANB calculations and entitlements, funding components, and Guaranteed Tax Base Aid.

NEW BUSINESS

Discuss and Approve General Fund Levy Amount

Motion: Trustee Aaron Schwieterman to approve the general fund mill levy amount for \$31,211 for the May 2, 2017 Election.

Seconded: Vice Chair Lyn Morton

Public Comment: None

For: Fleury, Francis Morton, Shockley, Schwieterman

Opposed: None

Motion passed unanimously

Discuss and Approve Building Reserve Levy Amount

Motion: Vice Chair Lyn Morton to approve the building reserve fund levy amount for \$35,000/year for five years for a total amount of \$125,000.

Seconded: Trustee Aaron Schwieterman

Public Comment: Lain Kay

For: Fleury, Francis Morton, Shockley, Schwieterman

Opposed: None

Motion passed unanimously

Adopt Ballot Wording for May 2, 2017 Election

Motion: Trustee Aaron Schwieterman to approve the following ballot wording:

General Fund Mill Levy Proposition

Shall the Gallatin Gateway School District Trustees be authorized to impose an increase in over-base local taxes to support the General Fund of Thirty-One Thousand, Two Hundred Eleven Dollars (\$31,211), which is an increase of approximately 5.89 mills for the purpose of properly maintaining and operating the programs of the district?

Passage of this proposal will increase the annual taxes on a home with an assessed market value of \$100,000 by approximately \$7.95 and on a home with an assessed market value of \$200,000 by approximately \$15.90. The durational limit of the levy is intended to be permanent.

Building Reserve Levy Proposition

Shall the district be authorized to impose a building reserve in the amount of thirty-five thousand dollars (\$35,000.00) per year for five (5) years and being approximately 6.61 mills, for a total amount of one hundred seventy-five thousand dollars (\$175,000.00), for the purpose of properly maintaining, equipping, furnishing, remodeling and retro-fitting buildings and grounds of the district. Passage of this proposal will result in an annual tax of \$8.92 on a home with an assessed market value of \$100,000 and \$17.85 on a home with an assessed market value of \$200,000.

Seconded: Trustee Christie Francis

Public Comment: None

For: Fleury, Francis Morton, Shockley, Schwieterman

Opposed: None

Motion passed unanimously

Consideration and Adoption of Resolution estimating changes in revenue/mill from tuition, adult education, building reserve, transportation, and bus depreciation levies for FY18 (per SB307 proposal)

The Board reviewed information regarding SB307 and decided to wait until after the budget symposium training to finalize their decision regarding passing this resolution. In addition, the Board discussed the wording regarding how the district intends to use the funds.

Motion: Vice Chair Lyn Morton to table this agenda item for a future meeting.

Seconded: Trustee Aaron Schwieterman

Public Comment: None

For: Fleury, Francis Morton, Shockley, Schwieterman

Opposed: None

Motion passed unanimously

Appoint Professional Development Advisory Committee

Board Chair Donna Shockley appointed Neal Krogstad, Liz Matthews, Jacki Yager, Cheryl Curry, and Lyn Morton, Travis Anderson to the Professional Development Advisory Committee.

Business Manager Training- Budget Workshops and Regional Workshop

Motion: Vice Chair Lyn Morton to approve the Business Manager attending the MTSBA Budget Symposium on March 21, 2017; MASBO Budget Workshop in Billing on March 23, 2017; and the MASBO Region 4 Meeting in Three Forks on April 7, 2017.

Seconded: Trustee Christie Francis

Public Comment: None

For: Fleury, Francis Morton, Schwieterman

Opposed: None

Motion passed unanimously

Trustee Training: MTSBA-MASBO-MTSUIP "Hot Topic" Employment Seminar- April 18

Motion: Vice Chair Lyn Morton to approve the attendance by all trustees who are able to attend the April 18, 2017 Hot Topic Seminar in Helena.

Seconded: Trustee Aaron Schwieterman

Public Comment: None

For: Fleury, Francis Morton, Shockley, Schwieterman

Opposed: None

Motion passed unanimously

Trustees will notify the Business Manager if they would like to attend and she will register them.

Next meetings: March 22, 2016- Special Meeting; March 31, 2016- Special Meeting; April 17, 2017- Regular Meeting

The next regular meeting of the Board will be Monday, April 17, 2017 at 6pm.

However, the Board will hold a special meeting March 22, 2016 at 1:30pm to discuss the FY18 budget and upcoming election. In addition, the Board will hold a special meeting on March 31, 2017 at 1:00pm to review district policies.

Adjournment

Board Chair Donna Shockley adjourned the meeting at 9:51pm.



Donna Shockley, Board Chair



Carrie Fisher, District Clerk

Regular Meeting

March 20, 2017

Sign-in Sheet

<u>Name- please print</u>	<u>Signature</u>
1. Neal Kroogstad	Neal Kroogstad
2. Veronica Rubio	Veronica Rubio
3. Jacki Jaeger	Jacki Jaeger
4. Lain Karp	Lain Karp
5. Cassandra Etwell	Cassandra Etwell
6. MR. KROGSTAD II	John Kroogstad
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**GALLATIN GATEWAY SCHOOL
PO BOX 265, GALLATIN GATEWAY, MT 59730**

Gallatin Gateway School Policy #1070- The agenda must also include a "public comment" item in order to allow members of the general public to comment on any public matter under the jurisdiction of the district that is not specifically listed on the agenda, except that no member of the public will be allowed to comment on contested cases, other adjudicative proceedings, or personnel matters. The Board Chairman may place reasonable time limits on any "public comment" item in order to maintain and ensure effective and efficient operations of the Board. The District shall not take any action on any matter discussed, unless the matter is specifically noticed on the agenda, and the public has been allowed the opportunity to comment.

** Public comment will be asked on each agenda item. Do not sign below for agenda items.*

Public Comment Sign-in

Date: March 20, 2017

**Please sign below for non-agenda items to be heard under New business: Public comment.*

NAME (Please Print Clearly)	TOPIC (Please Print Clearly)
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STAR™ Math Growth at GGS

Grade	Average Growth (Years)	Data Points
MS	1.4	4.4
5 th	1.5	3.4
4 th	0.6	2.9
3 rd	1.0	5.7
2 nd	0.7	2.0
GGS Average	1.0	3.7

STAR™ Reading Growth at GGS

Grade	Average Growth (Years)	Data Points
MS	0.7	6.2
5 th	1.8	3.4
4 th	1.1	3.7
3 rd	1.0	5.9
2 nd	1.1	2.9
GGS Average	1.1	4.4

Gallatin Gateway School

"Educating the Future"

100 Mill Street, PO Box 265, Gallatin Gateway, MT 59730

Phone: (406) 763-4415 Fax: (406) 763-4886

www.gallatingatewayschool.com

MEMO

TO: Gallatin Gateway Board of Trustees

FROM: Carrie Fisher, Business Manager

SUBJECT: Warrant Register Summary

DATE: March 15, 2017

Warrant Numbers (including Direct Deposit/ACH):

Claim (A/P) Warrants #'s:
35193-35212

Electronic Payment:
-99990 BMO Mastercard

Voided Claim (A/P) Warrant #'s:
None

Payroll Warrant #'s:
75207-75221

Direct Deposits/ACH #'s:
--89602-89629

Voided Payroll Warrant #'s:
75214-75215
75222-75226

Thank you.

03/15/17
17:58:57

GALLATIN GATEWAY ELEMENTARY
Claims and/or Payroll Checks List
For the Accounting Period: 3/17

Page: 1 of 1
Report ID: W100X

Claims

Check					Date		
Check #	Type	Vendor/Employee/Payee Number/Name	Check Amount	Period	Issued	Notes	
-99990	E	1305 BMO MASTERCARD	10196.17	3/17	03/20/17		
35193	SC	965 (SWMSS) SOUTHWEST MONTANA	960.00	3/17	03/20/17		
35194	SC	36 ALLEGRA	428.21	3/17	03/20/17		
35195	SC	43 ALSCO-AMERICAN LINEN DIVISION	207.06	3/17	03/20/17		
35196	SC	66 ANDERSON, TRAVIS	201.16	3/17	03/20/17		
35197	SC	1275 BEST RATE TOWING & REPAIR	174.00	3/17	03/20/17		
35198	SC	123 BIG SKY PUBLISHING	384.32	3/17	03/20/17		
35199	SC	262 COMMERCIAL ENERGY OF MONTANA INC	690.40	3/17	03/20/17		
35200	SC	279 COSTCO	570.44	3/17	03/20/17		
35201	SC	1338 DOVETAIL SEAMLESS RAINGUTTER	150.00	3/17	03/20/17		
35202	SC	370 ELITE COMMERCIAL CLEANERS INC.	2880.00	3/17	03/20/17		
35203	SC	420 FOOD SERVICES OF AMERICA	3344.30	3/17	03/20/17		
35204	SC	577 J&H INC	555.69	3/17	03/20/17		
35205	SC	643 LAST BEST PLACE LANDSCAPING, INC	935.00	3/17	03/20/17		
35206	SC	686 MASBO	170.00	3/17	03/20/17		
35207	SC	1284 MISSOULA CHILDREN'S THEATRE (MCT,	1900.00	3/17	03/20/17		
35208	SC	806 MTSBA - MONTANA SCHOOL BOARD ASSO	858.07	3/17	03/20/17		
35209	SC	856 NORTHWESTERN ENERGY	2567.36	3/17	03/20/17		
35210	SC	1010 SCHOOL ADMINISTRATORS OF MONTANA	75.00	3/17	03/20/17		
35211	SC	1131 THE CARRIAGE HOUSE CAR WASH	14.32	3/17	03/20/17		
35212	SC	666 THOMAS, LORRIE	100.00	3/17	03/20/17		

Claims Total # of Checks: 21 Total: 27361.50

Grand Total # of Checks: 21 Total: 27361.50

Check Types: MC=Manual Claim, SC=System Claim, V=Void (never in system), E=ACH
P=Payroll, C=Cancelled (cancelled in system), R=Reissued, D=Deleted (deleted in system)

03/15/17
17:55:05

GALLATIN GATEWAY ELEMENTARY
Check/Claim Details
For the Accounting Period: 3/17

Page: 1 of 6
Report ID: AP100W

* Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
-99990E	1305 BMO MASTERCARD						
	560	10,196.17					
1	CC-3574-5 01/31/17 WATER FOUNTAIN REPAIRS	447.00		101		625	
	S-29075						
	WILLIAMS PLUMBING, HEATING & UTILITIES						
2	CC-3574-5 02/01/17 INTERNET SERVICE	304.25		101		625	
	MONTANA OPTICOM						
3	CC-3574-5 02/01/17 INTERNET SERVICE	91.28		110		625	
	MONTANA OPTICOM						
4	CC-3574-5 02/01/17 INTERNET SERVICE	91.28		117		625	
	MONTANA OPTICOM						
5	CC-3574-5 02/01/17 INTERNET SERVICE	121.69		128		625	
	MONTANA OPTICOM						
6	CC-3574-5 01/19/17 PHONE- LONG DISTANCE SERVIC	15.36		101		625	
	1399310370						
	CENTURYLINK						
7	CC-3574-5 01/19/17 PHONE- LONG DISTANCE SERVIC	5.12		110		625	
	1399310370						
	CENTURYLINK						
8	CC-3574-5 02/24/17 HVAC ASSESSMENT/CONSULT	789.16		101		625	
	6808						
	CORE CONTROL						
9	CC-3574-5 02/21/17 1-YEAR SUBSCRIPTION RENEWAL	265.00		101		625	
	BOZEMAN DAILY CHRONICLE						
10	CC-3574-5 01/04/17 ANNUAL MONITORING FEE	480.00		101		625	
	82620						
	FIRE SUPPRESSION SYSTEM INC						
11	CC-3574-5 02/02/17 TISSUES & HANDWASH	349.60		101		625	
	HOUSE OF CLEAN						
12	CC-3574-5 01/30/17 GIRLS BATHROOM REPAIRS	274.12		101		625	
	12336						
	CAMPBELLS PLUMBING & HEATING						
13	CC-3574-5 02/03/17 INSTALL FAUCET LEARNING LAB	210.37		101		625	
	12383						
	CAMPBELLS PLUMBING & HEATING						

03/15/17
17:55:05

GALLATIN GATEWAY ELEMENTARY
Check/Claim Details
For the Accounting Period: 3/17

Page: 2 of 6
Report ID: AP100W

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
14	CC-3574-5 01/12/17 WATER SAMPLE ANALYSIS	28.00		101	625		
	27791						
	BRIDGER ANALYTICAL LAB, INC						
15	CC-3574-5 02/13/17 WATER SAMPLE ANALYSIS	28.00		101	625		
	28094						
	BRIDGER ANALYTICAL LAB, INC						
16	CC-3574-5 01/28/17 GARBAGE SERVICES	472.34		101	625		
	0886-001202601						
	REPUBLIC SERVICES #886						
17	CC-3574-5 01/28/17 GARBAGE SERVICES	52.48		110	625		
	0886-001202601						
	REPUBLIC SERVICES #886						
18	CC-3574-5 02/04/17 PHONE SERVICE- DEC, JAN, FE	441.56		101	625		
	CENTURYLINK						
19	CC-3574-5 02/04/17 PHONE SERVICE- DEC, JAN, FE	147.18		110	625		
	CENTURYLINK						
20	CC-3574-5 01/24/17 CORRECTIVE MATH/CONNECTING	2,042.82		115	625		422
	96018751001						
	MCGRAW-HILL SCHOOL EDUCATION HOLDINGS LL						
21	CC-3574-5 02/06/17 ARCHERY SUPPLIES	166.00		115	625		110
	233340						
	NASP INC						
22	CC-3582-5 02/14/17 PAPER- 11X17 (1 CASE)	46.01		101	625		
	SCHOOL SPECIALTY INC.						
23	CC-3582-5 02/10/17 NOVELS- THE GIVER	35.95		101	625		
	AMAZON.COM CREDIT SERVICES						
24	CC-3582-5 02/21/17 MT FLAG REPLACEMENT	22.09		101	625		
	AMAZON.COM CREDIT SERVICES						
25	CC-3582-5 03/02/17 STUDENT COUNCIL MAGNETS	22.96		115	625		145
	VISTA PRINT						
26	CC-3582-5 02/11/17 POSTAGE FOR COMPUTER RETURN	111.33		101	625		
	THE UPS STORE						
27	CC-3582-5 02/23/17 KITCHEN REFRIDGERATOR	350.00		115	625		101
	304498						
	J&V RESTAURANT SUPPLY						

03/15/17
17:55:05

GALLATIN GATEWAY ELEMENTARY
Check/Claim Details
For the Accounting Period: 3/17

Page: 3 of 6
Report ID: AP100W

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/			
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj Proj
28	CC-3582-5 02/23/17 KITCHEN REFRIDGERATOR	1,447.87		115 625		104
	304498 J&V RESTAURANT SUPPLY			CC Accounting: 115- -910-3100-660-104		
29	CC-3590-5 02/21/17 COMMUNITY SUPPER SUPPLIES	60.45		115 625		145
	ROSAUERS- BOZEMAN			CC Accounting: 115- -810-2300-610-145		
30	CC-3590-5 02/10/17 LIFT TICKETS- SKI DAY	1,582.08		115 625		710
	BIG SKY MOUNTAIN SPORTS			CC Accounting: 115- -710-3400-810-710		
31	CC-3590-5 02/10/17 REFUND LIFT TICKETS- SKI DA	-263.68		115 625		710
	BIG SKY MOUNTAIN SPORTS			CC Accounting: 115- -710-3400-810-710		
32	CC-3590-5 02/10/17 REFUND- ASSESSMENT CONFRENC	-75.00		101 625		
	MSU CONFERENCE SERVICES			CC Accounting: 101- -100-2123-582		
33	CC-3590-5 03/02/17 PAYLOT PARKING	3.50		101 625		
	MSU- BOZEMAN PARKING KIOSK			CC Accounting: 101- -100-2400-582		
34	CC-3590-5 02/23/17 MEAL- HR SYMPOSIUM	30.00		101 625		
	GILLS GOODS/MURRAY BAR & BISTRO			CC Accounting: 101- -100-2400-582		
		Total Check:				10,196.17
35193S	965 (SWMSS) SOUTHWEST MONTANA					
	544	960.00				
1	2775 03/03/17 PAPER- 40 CASES	960.00		101 100-1000		610
		Total Check:				960.00
35194S	36 ALLEGRA					
	557	428.21				
1	245545 03/06/17 VISITOR BADAGES (3000)	328.26		101 100-2300		610
2	245506 03/02/17 CAUGHT YA BEING GOOD CARDS	99.95		101 100-2120		610
		Total Check:				428.21
35195S	43 ALSCO-AMERICAN LINEN DIVISION					
	555	207.06				
1	LBIL128826 03/06/17 APRONS, RUGS, LINENS, MOPS	33.72		101 100-2600		610
2	LBIL128826 03/06/17 APRONS, RUGS, LINENS, MOPS	4.50*		110 100-2700		610
3	LBIL128826 03/06/17 APRONS, RUGS, LINENS, MOPS	17.99*		112 910-3100		610
4	LBIL128650 02/27/17 APRONS, RUGS, LINENS, MOPS	54.31		101 100-2600		610
5	LBIL128650 02/27/17 APRONS, RUGS, LINENS, MOPS	7.24*		110 100-2700		610
6	LBIL128650 02/27/17 APRONS, RUGS, LINENS, MOPS	28.97*		112 910-3100		610
7	LBIL128472 02/20/17 APRONS, RUGS, LINENS, MOPS	36.19		101 100-2600		610
8	LBIL128472 02/20/17 APRONS, RUGS, LINENS, MOPS	4.83*		110 100-2700		610
9	LBIL128472 02/20/17 APRONS, RUGS, LINENS, MOPS	19.31*		112 910-3100		610
		Total Check:				207.06

03/15/17
17:55:05

GALLATIN GATEWAY ELEMENTARY
Check/Claim Details
For the Accounting Period: 3/17

Page: 4 of 6
Report ID: AP100W

* Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/			
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj Proj
35196S	66 ANDERSON, TRAVIS					
559		201.16				
1	03/15/17 MILEAGE REIMBURSEMENT- JAN-MAR	201.16		101	100-2400	582
	Total Check:	201.16				
35197S	1275 BEST RATE TOWING & REPAIR					
548		174.00				
1	122684 02/28/17 BUS TOWING- 02/01/17	174.00*		110	100-2600	330
	Total Check:	174.00				
35198S	123 BIG SKY PUBLISHING					
547		384.32				
1	1030280 02/28/17 EMPLOYMENT AD- CLASSROOM AIDE	384.32*		101	100-1000	540
	Total Check:	384.32				
35199S	262 COMMERCIAL ENERGY OF MONTANA INC					
551		690.40				
1	NEW041115 03/03/17 GAS ON NWE SYSTEM	690.40		101	100-2600	411
	Total Check:	690.40				
35200S	279 COSTCO					
558		570.44				
1	007984 01/09/17 SPEC BOARD MEETING REFRESHMENT	18.98		101	100-2300	610
2	050572 01/26/17 SNACK CART FOOD	209.97*		115	100-3100	630 112
3	068885 03/06/17 CRT TESTING SNACKS	62.34		101	100-2123	610
4	073274 01/30/17 PARENT MEETING REFRESHMENTS	21.98*		115	420-2210	610 421
5	STATEMENT 10/12/17 IMPROPER CREDIT- OCT 2016	257.17*		115	100-1000	610 145
	PER PHONE CALL ON 3/15/17 PAYMENT WAS IMPROPERLY APPLIED TO THE DISTRICT ACCOUNT IN OCT 2016 AND CORRECTION WAS MADE FEB 2017					
	Total Check:	570.44				
35201S	1338 DOVETAIL SEAMLESS RAINGUTTER					
553		150.00				
1	8918 03/01/17 REPAIR GUTTER- WIND DAMAGE	150.00		101	100-2600	440
	Total Check:	150.00				
35202S	370 ELITE COMMERCIAL CLEANERS INC.					
542		2,880.00				
1	1719 02/27/17 CUSTODIAL/CLEANING SERVICES	2,304.00		101	100-2600	433
2	1719 02/27/17 CUSTODIAL/CLEANING SERVICES	576.00*		110	110-2600	433
	Total Check:	2,880.00				

03/15/17
17:55:05

GALLATIN GATEWAY ELEMENTARY
Check/Claim Details
For the Accounting Period: 3/17

Page: 5 of 6
Report ID: AP100W

* Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct./Source/			
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj Proj
35203S	420 FOOD SERVICES OF AMERICA					
	554	3,344.30				
1	5270806 02/17/17 FOOD	17.72		101	910-3100	630
2	5270806 02/17/17 FOOD	159.50*		112	910-3100	630
3	5272411 02/21/17 FOOD	72.61		101	910-3100	630
4	5272411 02/21/17 FOOD	653.53*		112	910-3100	630
5	5274775 02/24/17 FOOD	52.75		101	910-3100	630
6	5274775 02/24/17 FOOD	474.71*		112	910-3100	630
7	5276255 02/28/17 FOOD	71.14		101	910-3100	630
8	5276255 02/28/17 FOOD	640.31*		112	910-3100	630
9	5277322 03/01/17 CREDIT MEMO- FOOD (5276255)	-2.22		101	910-3100	630
10	5277322 03/01/17 CREDIT MEMO- FOOD (5276255)	-20.02*		112	910-3100	630
11	5278648 03/03/17 FOOD	52.77		101	910-3100	630
12	5278648 03/03/17 FOOD	474.93*		112	910-3100	630
13	5280292 03/07/17 FOOD	69.66		101	910-3100	630
14	5280292 03/07/17 FOOD	626.91*		112	910-3100	630
	Total Check:	3,344.30				
35204S	577 J&H INC					
	545	555.69				
1	496384 02/14/17 COPIER- BUSINESS OFFICE	25.95		101	100-2500	550
2	496383 02/14/17 COPIER USE- OFFICE	529.74		101	100-2300	550
	Total Check:	555.69				
35205S	643 LAST BEST PLACE LANDSCAPING, INC					
	543	935.00				
1	17-01-95 03/01/17 FEB 2017 SNOW REMOVAL	701.25*		101	100-2630	432
2	17-01-95 03/01/17 FEB 2017 SNOW REMOVAL	233.75*		110	100-2630	432
	Total Check:	935.00				
35206S	686 MASBO					
	556	170.00				
1	4404 03/14/17 FISHER- MASBO REGION 4 WORKSHO	90.00		101	100-2500	582
2	4303 02/23/17 FISHER- MASBO BUDGET WKSP- BIL	80.00		101	100-2500	582
	Total Check:	170.00				
35207S	1284 MISSOULA CHILDREN'S THEATRE (MCT,					
	541	1,900.00				
1	IN 0012399 03/01/17 2017- FROG PRINCE FEB 27-M	1,900.00*		115	710-3400	330 152
	Total Check:	1,900.00				

03/15/17
17:55:05

GALLATIN GATEWAY ELEMENTARY
Check/Claim Details
For the Accounting Period: 3/17

Page: 6 of 6
Report ID: AP100W

* Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/			
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj Proj
35208S	806 MTSBA - MONTANA SCHOOL BOARD					
	539	858.07				
1	32553 01/31/17 POLICY SERVICES- JOE BROTT	858.07		101	100-2300	330
		Total Check:				
		858.07				
35209S	856 NORTHWESTERN ENERGY					
	552	2,567.36				
1	03/03/17 ELECTRIC SERVICE	1,273.22		101	100-2600	412
2	03/03/17 ELECTRIC SERVICE	318.31*		110	100-2600	412
3	03/03/17 POWER-LIGHTS	123.76		101	100-2600	410
4	03/03/17 POWER-LIGHTS	123.76		110	100-2600	410
5	03/03/17 NATURAL GAS	728.31		101	100-2600	411
		Total Check:				
		2,567.36				
35210S	1010 SCHOOL ADMINISTRATORS OF MONTANA					
	549	75.00				
1	2572 03/02/17 ANDERSON- SPRING CONFERENCE	75.00		101	100-2400	582
		Total Check:				
		75.00				
35211S	1131 THE CARRIAGE HOUSE CAR WASH					
	550	14.32				
1	2602 02/28/17 CAR WASH- BUS	14.32*		110	100-2700	440
		Total Check:				
		14.32				
35212S	666 THOMAS, LORRIE					
	546	100.00				
1	03/01/17 BACTERIOLOGICAL- MARCH	100.00		101	100-2600	421
		Total Check:				
		100.00				
	# of Claims	21				
	Total:	27,361.50				

03/15/17
18:15:20

GALLATIN GATEWAY ELEMENTARY
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 3 / 17

Page: 1 of 1
Report ID: B100F

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
101 GENERAL	88,416.98	662,228.73	1,210,129.00	1,201,754.00	539,525.27	55 %
110 TRANSPORTATION	7,510.29	62,711.13	99,576.00	99,576.00	36,864.87	63 %
111 BUS DEPRECIATION	0.00	0.00	122,212.00	122,212.00	122,212.00	0 %
113 TUITION	0.00	0.00	856.00	856.00	856.00	0 %
114 RETIREMENT	11,893.40	88,942.23	186,165.00	186,165.00	97,222.77	48 %
117 ADULT EDUCATION FUND	311.52	2,446.58	21,000.00	21,000.00	18,553.42	12 %
128 TECHNOLOGY FUNDS	1,247.37	11,790.51	20,340.00	20,340.00	8,549.49	58 %
129 FLEXIBILITY FUND	0.00	0.00	9,313.00	9,313.00	9,313.00	0 %
150 DEBT SERVICE	0.00	8,432.50	116,515.00	116,515.00	108,082.50	7 %
161 BUILDING RESERVE	0.00	27,310.85	88,208.00	88,208.00	60,897.15	31 %
Grand Total:	109,379.56	863,862.53	1,874,314.00	1,865,939.00	1,002,076.47	46 %

101 GENERAL

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 ELEMENTARY						
100 ELEMENTARY						
1000 INSTRUCTION						
112 CERTIFIED SALARIES	39,138.88	273,972.17	469,673.00	469,673.00	195,700.83	58 %
117 AIDES	1,197.00	5,742.66	9,720.00	9,720.00	3,977.34	59 %
120 TEMPORARY SALARIES	0.00	0.00	8,000.00	0.00	0.00	0 %
122 SUBSTITUTE TEACHERS	1,687.50	4,150.98	8,000.00	8,000.00	3,849.02	51 %
150 STIPEND	225.00	1,350.00	1,200.00	1,200.00	-150.00	112 %
190 LEAVE - PAY	0.00	809.63	20,000.00	20,000.00	19,190.37	4 %
250 WORKERS' COMPENSATION	247.54	1,742.15	2,868.00	2,868.00	1,125.85	60 %
260 HEALTH INS	6,380.22	44,544.22	69,368.00	69,368.00	24,823.78	64 %
540 ADVERTISING	384.32	1,441.18	500.00	500.00	-941.18	288 %
582 TRAVEL OUT-OF-DISTRICT/INSERVI	0.00	485.22	6,000.00	6,000.00	5,514.78	8 %
610 SUPPLIES	1,006.01	2,668.39	26,000.00	26,000.00	23,331.61	10 %
640 BOOKS	35.95	190.84	6,000.00	6,000.00	5,809.16	3 %
660 MINOR EQUIPMENT	0.00	309.59	6,000.00	6,000.00	5,690.41	5 %
680 COMPUTER SOFTWARE	0.00	113.00	1,800.00	1,800.00	1,687.00	6 %
681 MAJOR COMPUTER SOFTWARE	0.00	738.73	1,000.00	1,000.00	261.27	73 %
682 SUPPLIES- TECHNOLOGY	0.00	500.49	1,500.00	1,500.00	999.51	33 %
780 MAJOR TECHNOLOGY HARDWARE	0.00	4,671.00	9,500.00	9,500.00	4,829.00	49 %
810 DUES AND FEES	0.00	75.00	500.00	500.00	425.00	15 %
Function Total:	50,302.42	343,505.25	647,629.00	639,629.00	296,123.75	53 %
2100 STUDENTS						
113 PROFESSIONAL-OTHER CERTIFIED S	288.00	1,020.66	2,771.00	2,771.00	1,750.34	36 %
250 WORKERS' COMPENSATION	1.69	5.97	16.00	16.00	10.03	37 %
610 SUPPLIES	0.00	0.00	250.00	250.00	250.00	0 %
Function Total:	289.69	1,026.63	3,037.00	3,037.00	2,010.37	33 %
2111 SUPERVISION OF ATTENDANCE/SOCI						
111 ADMINISTRATIVE SALARY	68.66	617.98	824.00	824.00	206.02	74 %
190 LEAVE - PAY	0.00	0.00	95.00	95.00	95.00	0 %
250 WORKERS' COMPENSATION	0.39	3.48	5.00	5.00	1.52	69 %
260 HEALTH INS	6.14	54.16	74.00	74.00	19.84	73 %
Function Total:	75.19	675.62	998.00	998.00	322.38	67 %
2112 ATTENDANCE SERVICES						
610 SUPPLIES	0.00	100.00	100.00	100.00	0.00	100 %
Function Total:	0.00	100.00	100.00	100.00	0.00	100 %
2120 GUIDANCE PROGRAM						
113 PROFESSIONAL-OTHER CERTIFIED S	1,858.33	13,008.31	22,299.00	22,299.00	9,290.69	58 %
190 LEAVE - PAY	0.00	0.00	900.00	900.00	900.00	0 %
250 WORKERS' COMPENSATION	10.89	76.01	131.00	131.00	54.99	58 %
260 HEALTH INS	614.50	4,151.52	7,374.00	7,374.00	3,222.48	56 %
582 TRAVEL OUT-OF-DISTRICT/INSERVI	0.00	0.00	500.00	500.00	500.00	0 %
610 SUPPLIES	99.95	99.95	400.00	400.00	300.05	24 %
Function Total:	2,583.67	17,335.79	31,604.00	31,604.00	14,268.21	54 %
2123 GUIDANCE- TESTING SERVICES						
582 TRAVEL OUT-OF-DISTRICT/INSERVI	-75.00	0.00	1,250.00	1,250.00	1,250.00	0 %
610 SUPPLIES	62.34	62.34	1,000.00	1,000.00	937.66	6 %
Function Total:	-12.66	62.34	2,250.00	2,250.00	2,187.66	2 %

101 GENERAL

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 ELEMENTARY						
100 ELEMENTARY						
2210 IMPROVEMENT OF INSTRUCTION SER						
111 ADMINISTRATIVE SALARY	274.67	2,472.02	3,296.00	3,296.00	823.98	75 %
190 LEAVE - PAY	0.00	0.00	380.00	380.00	380.00	0 %
250 WORKERS' COMPENSATION	1.61	14.45	19.00	19.00	4.55	76 %
260 HEALTH INS	24.58	216.74	295.00	295.00	78.26	73 %
Function Total:	300.86	2,703.21	3,990.00	3,990.00	1,286.79	67 %
2225 LIBRARY SERVICES						
113 PROFESSIONAL-OTHER CERTIFIED S	1,657.29	11,601.02	19,887.00	19,887.00	8,285.98	58 %
190 LEAVE - PAY	0.00	0.00	1,162.00	1,162.00	1,162.00	0 %
250 WORKERS' COMPENSATION	9.71	67.79	117.00	117.00	49.21	57 %
260 HEALTH INS	307.25	2,098.77	3,687.00	3,687.00	1,588.23	56 %
610 SUPPLIES	0.00	0.00	600.00	600.00	600.00	0 %
640 BOOKS	0.00	23.77	2,350.00	2,350.00	2,326.23	1 %
650 PERIODICALS	0.00	0.00	250.00	250.00	250.00	0 %
660 MINOR EQUIPMENT	0.00	0.00	500.00	500.00	500.00	0 %
680 COMPUTER SOFTWARE	0.00	0.00	900.00	900.00	900.00	0 %
810 DUES AND FEES	0.00	0.00	60.00	60.00	60.00	0 %
Function Total:	1,974.25	13,791.35	29,513.00	29,513.00	15,721.65	46 %
2300 GENERAL ADMINISTRATION						
111 ADMINISTRATIVE SALARY	2,609.33	21,011.99	31,312.00	31,312.00	10,300.01	67 %
190 LEAVE - PAY	0.00	0.00	1,895.00	1,895.00	1,895.00	0 %
250 WORKERS' COMPENSATION	15.29	122.74	183.00	183.00	60.26	67 %
260 HEALTH INS	233.51	1,852.29	2,802.00	2,802.00	949.71	66 %
330 OTHER PROFESSIONAL SERVICES	858.07	3,382.12	10,000.00	10,000.00	6,617.88	33 %
331 PROF. SERV. AUDITOR	0.00	270.00	6,200.00	6,200.00	5,930.00	4 %
332 PROF. SERV. LEGAL	0.00	1,000.00	5,800.00	5,800.00	4,800.00	17 %
530 COMMUNICATIONS- INTERNET SERVICE	304.25	1,658.26	4,000.00	4,000.00	2,341.74	41 %
531 COMMUNICATIONS- TELEPHONE	15.36	15.36	3,000.00	3,000.00	2,984.64	0 %
532 POSTAGE	111.33	1,605.58	1,500.00	1,500.00	-105.58	107 %
540 ADVERTISING	0.00	39.61	1,000.00	1,000.00	960.39	3 %
550 PRINTING/DUPLICATING	529.74	2,656.88	6,000.00	6,000.00	3,343.12	44 %
582 TRAVEL OUT-OF-DISTRICT/INSERVI	0.00	200.00	2,500.00	2,500.00	2,300.00	8 %
610 SUPPLIES	347.24	838.39	6,500.00	6,500.00	5,661.61	12 %
660 MINOR EQUIPMENT	0.00	0.00	2,500.00	2,500.00	2,500.00	0 %
810 DUES AND FEES	265.00	765.00	8,000.00	8,000.00	7,235.00	9 %
Function Total:	5,289.12	35,418.22	93,192.00	93,192.00	57,773.78	38 %
2314 ELECTIONS						
330 OTHER PROFESSIONAL SERVICES	0.00	0.00	277.00	277.00	277.00	0 %
540 ADVERTISING	0.00	0.00	75.00	75.00	75.00	0 %
Function Total:	0.00	0.00	352.00	352.00	352.00	0 %
2400 SCHOOL ADMINISTRATION						
111 ADMINISTRATIVE SALARY	1,373.33	14,831.98	16,480.00	16,480.00	1,648.02	90 %
115 OFFICE/CLERICAL SALARY	2,449.26	23,681.93	31,296.00	31,296.00	7,614.07	75 %
125 SUBSTITUTE- OFFICE/CLERICAL	94.50	470.30	0.00	0.00	-470.30	*** %
190 LEAVE - PAY	0.00	0.00	5,578.00	5,578.00	5,578.00	0 %
250 WORKERS' COMPENSATION	22.92	226.04	279.00	279.00	52.96	81 %
260 HEALTH INS	217.86	2,126.15	2,614.00	2,614.00	487.85	81 %

03/15/17
18:15:53

GALLATIN GATEWAY ELEMENTARY
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 3 / 17

Page: 3 of 17
Report ID: B100

101 GENERAL

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 ELEMENTARY						
100 ELEMENTARY						
2400 SCHOOL ADMINISTRATION						
340 TECHNICAL SERVICES	0.00	1,275.00	1,275.00	1,275.00	0.00	100 %
582 TRAVEL OUT-OF-DISTRICT/INSERVI	309.66	2,173.87	2,500.00	2,500.00	326.13	86 %
610 SUPPLIES	22.09	179.12	900.00	900.00	720.88	19 %
780 MAJOR TECHNOLOGY HARDWARE	0.00	1,364.40	1,500.00	1,500.00	135.60	90 %
810 DUES AND FEES	0.00	98.26	450.00	450.00	351.74	21 %
Function Total:	4,489.62	46,427.05	62,872.00	62,872.00	16,444.95	73 %
2500 BUSINESS SERVICES						
111 ADMINISTRATIVE SALARY	3,047.19	30,110.34	39,984.00	39,984.00	9,873.66	75 %
190 LEAVE - PAY	0.00	0.00	8,439.00	8,439.00	8,439.00	0 %
250 WORKERS' COMPENSATION	17.24	169.11	224.00	224.00	54.89	75 %
260 HEALTH INS	116.63	1,049.68	1,400.00	1,400.00	350.32	74 %
330 OTHER PROFESSIONAL SERVICES	0.00	0.00	5,000.00	5,000.00	5,000.00	0 %
532 POSTAGE	0.00	6.45	100.00	100.00	93.55	6 %
550 PRINTING/DUPLICATING	25.95	215.78	300.00	300.00	84.22	71 %
582 TRAVEL OUT-OF-DISTRICT/INSERVI	170.00	526.76	2,000.00	2,000.00	1,473.24	26 %
610 SUPPLIES	0.00	104.24	500.00	500.00	395.76	20 %
680 COMPUTER SOFTWARE	0.00	5,413.00	5,424.00	5,424.00	11.00	99 %
681 MAJOR COMPUTER SOFTWARE	0.00	99.00	0.00	0.00	-99.00	*** %
810 DUES AND FEES	0.00	1,550.25	1,500.00	1,500.00	-50.25	103 %
Function Total:	3,377.01	39,244.61	64,871.00	64,871.00	25,626.39	60 %
2600 OPERATIONS & MAINTENANCE						
111 ADMINISTRATIVE SALARY	274.67	2,472.00	3,296.00	3,296.00	824.00	75 %
114 CUSTODIAL SALARY	0.00	4,050.00	3,600.00	3,600.00	-450.00	112 %
190 LEAVE - PAY	0.00	0.00	376.00	376.00	376.00	0 %
250 WORKERS' COMPENSATION	1.61	38.17	40.00	40.00	1.83	95 %
260 HEALTH INS	24.58	216.74	608.00	608.00	391.26	35 %
330 OTHER PROFESSIONAL SERVICES	789.16	4,866.16	0.00	0.00	-4,866.16	*** %
410 POWER - LIGHTS	123.76	682.88	840.00	840.00	157.12	81 %
411 NATURAL GAS	1,418.71	7,951.24	12,600.00	12,600.00	4,648.76	63 %
412 ELECTRICITY	1,273.22	10,792.04	20,475.00	20,475.00	9,682.96	52 %
421 WATER TESTS	156.00	1,275.55	2,700.00	2,700.00	1,424.45	47 %
431 DISPOSAL SERVICE	472.34	3,867.09	6,000.00	6,000.00	2,132.91	64 %
433 CUSTODIAL SERVICES	2,304.00	20,736.00	27,648.00	27,648.00	6,912.00	75 %
440 REPAIR AND MAINTENANCE SERVICE	1,081.49	16,608.11	28,201.00	28,201.00	11,592.89	58 %
520 INSURANCE	0.00	0.00	10,920.00	10,920.00	10,920.00	0 %
531 COMMUNICATIONS- TELEPHONE	441.56	979.86	0.00	0.00	-979.86	*** %
582 TRAVEL OUT-OF-DISTRICT/INSERVI	0.00	35.64	0.00	0.00	-35.64	*** %
610 SUPPLIES	473.82	4,263.14	7,200.00	7,200.00	2,936.86	59 %
660 MINOR EQUIPMENT	0.00	0.00	1,500.00	1,500.00	1,500.00	0 %
810 DUES AND FEES	480.00	580.00	0.00	0.00	-580.00	*** %
Function Total:	9,314.92	79,414.62	126,004.00	126,004.00	46,589.38	63 %
2630 GROUNDS- CARE AND UPKEEP						
432 SNOW PLOWING SERVICES	701.25	3,326.25	3,000.00	3,000.00	-326.25	110 %
Function Total:	701.25	3,326.25	3,000.00	3,000.00	-326.25	110 %
Program Total:	78,685.34	583,030.94	1,069,412.00	1,061,412.00	478,381.06	54 %
Program Group Total:	78,685.34	583,030.94	1,069,412.00	1,061,412.00	478,381.06	54 %

101 GENERAL

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
200						
280 SPECIAL EDUCATION						
1000 INSTRUCTION						
112 CERTIFIED SALARIES	3,969.83	27,788.81	47,638.00	47,638.00	19,849.19	58 %
117 AIDES	1,644.00	7,590.00	18,720.00	18,720.00	11,130.00	40 %
120 TEMPORARY SALARIES	0.00	0.00	375.00	0.00	0.00	0 %
122 SUBSTITUTE TEACHERS	0.00	0.00	375.00	375.00	375.00	0 %
190 LEAVE - PAY	0.00	0.00	3,322.00	3,322.00	3,322.00	0 %
250 WORKERS' COMPENSATION	32.89	206.69	290.00	290.00	83.31	71 %
260 HEALTH INS	720.00	4,829.00	8,274.00	8,274.00	3,445.00	58 %
582 TRAVEL OUT-OF-DISTRICT/INSERVI	0.00	0.00	500.00	500.00	500.00	0 %
610 SUPPLIES	0.00	61.95	400.00	400.00	338.05	15 %
Function Total:	6,366.72	40,476.45	79,894.00	79,519.00	39,042.55	50 %
2141 SUPERVISION OF PSYCHOLOGICAL S						
119 OTHER SUPERVISORY SALARIES	206.00	1,854.00	2,472.00	2,472.00	618.00	75 %
190 LEAVE - PAY	0.00	0.00	285.00	285.00	285.00	0 %
250 WORKERS' COMPENSATION	1.21	10.85	15.00	15.00	4.15	72 %
260 HEALTH INS	18.43	162.55	221.00	221.00	58.45	73 %
Function Total:	225.64	2,027.40	2,993.00	2,993.00	965.60	67 %
2400 SCHOOL ADMINISTRATION						
582 TRAVEL OUT-OF-DISTRICT/INSERVI	0.00	4.45	100.00	100.00	95.55	4 %
Function Total:	0.00	4.45	100.00	100.00	95.55	4 %
6200 RESOURCES TRANSFERED						
920 RESOURCES TRANSFER TO COOP	0.00	2,568.00	2,568.00	2,568.00	0.00	100 %
Function Total:	0.00	2,568.00	2,568.00	2,568.00	0.00	100 %
Program Total:	6,592.36	45,076.30	85,555.00	85,180.00	40,103.70	52 %
Program Group Total:	6,592.36	45,076.30	85,555.00	85,180.00	40,103.70	52 %
300						
365 INDIAN EDUCATION						
1000 INSTRUCTION						
582 TRAVEL OUT-OF-DISTRICT/INSERVI	0.00	0.00	1,000.00	1,000.00	1,000.00	0 %
610 SUPPLIES	0.00	0.00	1,000.00	1,000.00	1,000.00	0 %
640 BOOKS	0.00	0.00	1,000.00	1,000.00	1,000.00	0 %
810 DUES AND FEES	0.00	0.00	200.00	200.00	200.00	0 %
Function Total:	0.00	0.00	3,200.00	3,200.00	3,200.00	0 %
Program Total:	0.00	0.00	3,200.00	3,200.00	3,200.00	0 %
368 DATA FOR ACHIEVEMENT						
1000 INSTRUCTION						
680 COMPUTER SOFTWARE	0.00	3,150.55	3,200.00	3,200.00	49.45	98 %
Function Total:	0.00	3,150.55	3,200.00	3,200.00	49.45	98 %
Program Total:	0.00	3,150.55	3,200.00	3,200.00	49.45	98 %
Program Group Total:	0.00	3,150.55	6,400.00	6,400.00	3,249.45	49 %
700						
710 EXTRACURRICULAR PROGRAM						
3400 EXTRACURRICULAR ACTIVITIES						
150 STIPEND	0.00	975.00	12,345.00	12,345.00	11,370.00	7 %
250 WORKERS' COMPENSATION	0.00	5.68	72.00	72.00	66.32	7 %
260 HEALTH INS	0.00	181.79	157.00	157.00	-24.79	115 %
Function Total:	0.00	1,162.47	12,574.00	12,574.00	11,411.53	9 %
Program Total:	0.00	1,162.47	12,574.00	12,574.00	11,411.53	9 %

101 GENERAL

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
700						
720 ATHLETICS						
3500 EXTRACURRICULAR ATHLETICS						
115 OFFICE/CLERICAL SALARY	116.67	1,425.02	0.00	0.00	-1,425.02	*** %
119 OTHER SUPERVISORY SALARIES	68.67	734.69	824.00	824.00	89.31	89 %
150 STIPEND	1,200.00	8,110.00	6,100.00	6,100.00	-2,010.00	132 %
190 LEAVE - PAY	0.00	0.00	95.00	95.00	95.00	0 %
250 WORKERS' COMPENSATION	8.11	59.92	41.00	41.00	-18.92	146 %
260 HEALTH INS	19.78	245.70	74.00	74.00	-171.70	332 %
Function Total:	1,413.23	10,575.33	7,134.00	7,134.00	-3,441.33	148 %
Program Total:	1,413.23	10,575.33	7,134.00	7,134.00	-3,441.33	148 %
Program Group Total:	1,413.23	11,737.80	19,708.00	19,708.00	7,970.20	59 %
900						
910 FOOD SERVICES						
3100 FOOD SERVICES						
116 COOKS	1,035.59	6,658.43	11,792.00	11,792.00	5,133.57	56 %
119 OTHER SUPERVISORY SALARIES	206.00	1,854.00	2,472.00	2,472.00	618.00	75 %
126 SUBSTITUTE COOKS	0.00	37.50	0.00	0.00	-37.50	*** %
190 LEAVE - PAY	0.00	0.00	285.00	285.00	285.00	0 %
250 WORKERS' COMPENSATION	75.79	491.80	867.00	867.00	375.20	56 %
260 HEALTH INS	74.24	563.72	688.00	688.00	124.28	81 %
330 OTHER PROFESSIONAL SERVICES	0.00	134.00	100.00	100.00	-34.00	134 %
540 ADVERTISING	0.00	346.06	350.00	350.00	3.94	98 %
582 TRAVEL OUT-OF-DISTRICT/INSERVI	0.00	145.00	500.00	500.00	355.00	29 %
610 SUPPLIES	0.00	80.27	2,000.00	2,000.00	1,919.73	4 %
630 FOOD	334.43	8,922.36	10,000.00	10,000.00	1,077.64	89 %
Function Total:	1,726.05	19,233.14	29,054.00	29,054.00	9,820.86	66 %
Program Total:	1,726.05	19,233.14	29,054.00	29,054.00	9,820.86	66 %
Program Group Total:	1,726.05	19,233.14	29,054.00	29,054.00	9,820.86	66 %
Fund Total:	88,416.98	662,228.73	1,210,129.00	1,201,754.00	539,525.27	55 %

03/15/17
18:15:53

GALLATIN GATEWAY ELEMENTARY
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 3 / 17

Page: 6 of 17
Report ID: B100

110 TRANSPORTATION

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 ELEMENTARY						
100 ELEMENTARY						
2300 GENERAL ADMINISTRATION						
530 COMMUNICATIONS- INTERNET SERVICE	91.28	497.48	1,350.00	1,350.00	852.52	36 %
531 COMMUNICATIONS- TELEPHONE	5.12	5.12	0.00	0.00	-5.12	*** %
Function Total:	96.40	502.60	1,350.00	1,350.00	847.40	37 %
2500 BUSINESS SERVICES						
111 ADMINISTRATIVE SALARY	1,015.50	10,036.22	12,941.00	12,941.00	2,904.78	77 %
190 LEAVE - PAY	0.00	0.00	2,500.00	2,500.00	2,500.00	0 %
250 WORKERS' COMPENSATION	5.74	56.35	359.00	359.00	302.65	15 %
260 HEALTH INS	38.87	349.82	0.00	0.00	-349.82	*** %
Function Total:	1,060.11	10,442.39	15,800.00	15,800.00	5,357.61	66 %
2600 OPERATIONS & MAINTENANCE						
330 OTHER PROFESSIONAL SERVICES	174.00	174.00	0.00	0.00	-174.00	*** %
410 POWER - LIGHTS	123.76	682.88	840.00	840.00	157.12	81 %
412 ELECTRICITY	318.31	2,698.01	2,520.00	2,520.00	-178.01	107 %
431 DISPOSAL SERVICE	52.48	429.66	900.00	900.00	470.34	47 %
433 CUSTODIAL SERVICES	0.00	1,728.00	7,000.00	7,000.00	5,272.00	24 %
440 REPAIR AND MAINTENANCE SERVICE	0.00	210.00	1,500.00	1,500.00	1,290.00	14 %
531 COMMUNICATIONS- TELEPHONE	147.18	326.62	700.00	700.00	373.38	46 %
Function Total:	815.73	6,249.17	13,460.00	13,460.00	7,210.83	46 %
2630 GROUNDS- CARE AND UPKEEP						
432 SNOW PLOWING SERVICES	233.75	1,108.75	1,000.00	1,000.00	-108.75	110 %
Function Total:	233.75	1,108.75	1,000.00	1,000.00	-108.75	110 %
2700 STUDENT TRANSPORTATION						
115 OFFICE/CLERICAL SALARY	272.00	2,630.68	4,000.00	4,000.00	1,369.32	65 %
118 BUS DRIVERS	2,352.38	15,034.55	20,000.00	20,000.00	4,965.45	75 %
119 OTHER SUPERVISORY SALARIES	1,716.67	15,450.02	21,000.00	21,000.00	5,549.98	73 %
125 SUBSTITUTE- OFFICE/CLERICAL	10.50	52.20	0.00	0.00	-52.20	*** %
190 LEAVE - PAY	0.00	0.00	3,650.00	3,650.00	3,650.00	0 %
250 WORKERS' COMPENSATION	181.69	1,188.53	2,000.00	2,000.00	811.47	59 %
260 HEALTH INS	164.17	1,447.49	1,800.00	1,800.00	352.51	80 %
330 OTHER PROFESSIONAL SERVICES	0.00	224.50	600.00	600.00	375.50	37 %
440 REPAIR AND MAINTENANCE SERVICE	14.32	3,755.73	3,250.00	3,250.00	-505.73	115 %
520 INSURANCE	0.00	0.00	5,800.00	5,800.00	5,800.00	0 %
540 ADVERTISING	0.00	0.00	350.00	350.00	350.00	0 %
582 TRAVEL OUT-OF-DISTRICT/INSERVI	0.00	70.74	250.00	250.00	179.26	28 %
610 SUPPLIES	16.57	164.48	100.00	100.00	-64.48	164 %
624 FUEL	0.00	778.07	3,900.00	3,900.00	3,121.93	19 %
660 MINOR EQUIPMENT	0.00	0.00	500.00	500.00	500.00	0 %
810 DUES AND FEES	0.00	68.00	200.00	200.00	132.00	34 %
Function Total:	4,728.30	40,864.99	67,400.00	67,400.00	26,535.01	60 %
2740 TRANSPORTATION SERVICING & MAIN						
582 TRAVEL OUT-OF-DISTRICT/INSERVI	0.00	0.00	350.00	350.00	350.00	0 %
610 SUPPLIES	0.00	87.23	216.00	216.00	128.77	40 %
Function Total:	0.00	87.23	566.00	566.00	478.77	15 %
Program Total:	6,934.29	59,255.13	99,576.00	99,576.00	40,320.87	59 %

03/15/17
18:15:53

GALLATIN GATEWAY ELEMENTARY
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 3 / 17

Page: 7 of 17
Report ID: B100

110 TRANSPORTATION

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 ELEMENTARY						
110 TITLE I						
2600 OPERATIONS & MAINTENANCE						
433 CUSTODIAL SERVICES	576.00	3,456.00	0.00	0.00	-3,456.00	*** %
Function Total:	576.00	3,456.00	0.00	0.00	-3,456.00	*** %
Program Total:	576.00	3,456.00	0.00	0.00	-3,456.00	*** %
Program Group Total:	7,510.29	62,711.13	99,576.00	99,576.00	36,864.87	62 %
Fund Total:	7,510.29	62,711.13	99,576.00	99,576.00	36,864.87	62 %

03/15/17
18:15:53

GALLATIN GATEWAY ELEMENTARY
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 3 / 17

Page: 8 of 17
Report ID: B100

111 BUS DEPRECIATION

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 ELEMENTARY						
100 ELEMENTARY						
2700 STUDENT TRANSPORTATION						
740 MAJOR EQUIPMENT REPLACEMENT	0.00	0.00	122,212.00	122,212.00	122,212.00	0 %
Function Total:	0.00	0.00	122,212.00	122,212.00	122,212.00	0 %
Program Total:	0.00	0.00	122,212.00	122,212.00	122,212.00	0 %
Program Group Total:	0.00	0.00	122,212.00	122,212.00	122,212.00	0 %
Fund Total:	0.00	0.00	122,212.00	122,212.00	122,212.00	0 %

03/15/17
18:15:53

GALLATIN GATEWAY ELEMENTARY
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 3 / 17

Page: 9 of 17
Report ID: B100

113 TUITION

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
200						
280 SPECIAL EDUCATION						
1000 INSTRUCTION						
561 TUITION	0.00	0.00	856.00	856.00	856.00	0 %
Function Total:	0.00	0.00	856.00	856.00	856.00	0 %
Program Total:	0.00	0.00	856.00	856.00	856.00	0 %
Program Group Total:	0.00	0.00	856.00	856.00	856.00	0 %
Fund Total:	0.00	0.00	856.00	856.00	856.00	0 %

114 RETIREMENT

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 ELEMENTARY						
100 ELEMENTARY						
1000 INSTRUCTION						
210 SOCIAL SECURITY AND MEDICARE	3,170.21	21,449.64	49,000.00	49,000.00	27,550.36	43 %
220 TRS	3,544.04	24,625.34	51,000.00	51,000.00	26,374.66	48 %
240 UNEMPLOYMENT	219.72	1,499.53	3,800.00	3,800.00	2,300.47	39 %
Function Total:	6,933.97	47,574.51	103,800.00	103,800.00	56,225.49	45 %
2100 STUDENTS						
210-166 SOCIAL SECURITY AND MEDICARE NURSE	27.54	180.42	450.00	450.00	269.58	40 %
240-166 UNEMPLOYMENT NURSE	1.87	12.30	23.00	23.00	10.70	53 %
Function Total:	29.41	192.72	473.00	473.00	280.28	40 %
2111 SUPERVISION OF ATTENDANCE/SOCI						
210 SOCIAL SECURITY AND MEDICARE	4.77	43.17	75.00	75.00	31.83	57 %
220 TRS	6.02	54.15	105.00	105.00	50.85	51 %
240 UNEMPLOYMENT	0.35	3.26	5.00	5.00	1.74	65 %
Function Total:	11.14	100.58	185.00	185.00	84.42	54 %
2120 GUIDANCE PROGRAM						
210 SOCIAL SECURITY AND MEDICARE	137.03	960.47	2,100.00	2,100.00	1,139.53	45 %
220 TRS	162.98	1,140.86	2,400.00	2,400.00	1,259.14	47 %
240 UNEMPLOYMENT	9.66	68.18	165.00	165.00	96.82	41 %
Function Total:	309.67	2,169.51	4,665.00	4,665.00	2,495.49	46 %
2210 IMPROVEMENT OF INSTRUCTION SER						
210 SOCIAL SECURITY AND MEDICARE	19.18	173.54	275.00	275.00	101.46	63 %
220 TRS	24.09	216.80	315.00	315.00	98.20	68 %
240 UNEMPLOYMENT	1.43	13.11	18.00	18.00	4.89	72 %
Function Total:	44.70	403.45	608.00	608.00	204.55	66 %
2225 LIBRARY SERVICES						
210 SOCIAL SECURITY AND MEDICARE	123.91	867.87	2,000.00	2,000.00	1,132.13	43 %
220 TRS	145.34	1,017.43	1,850.00	1,850.00	832.57	54 %
240 UNEMPLOYMENT	8.62	60.84	109.00	109.00	48.16	55 %
Function Total:	277.87	1,946.14	3,959.00	3,959.00	2,012.86	49 %
2300 GENERAL ADMINISTRATION						
210 SOCIAL SECURITY AND MEDICARE	182.20	1,472.13	2,700.00	2,700.00	1,227.87	54 %
220 TRS	228.84	1,842.76	3,300.00	3,300.00	1,457.24	55 %
240 UNEMPLOYMENT	13.57	110.87	172.00	172.00	61.13	64 %
Function Total:	424.61	3,425.76	6,172.00	6,172.00	2,746.24	55 %
2400 SCHOOL ADMINISTRATION						
210 SOCIAL SECURITY AND MEDICARE	290.50	2,884.53	4,300.00	4,300.00	1,415.47	67 %
220 TRS	120.44	1,300.78	1,900.00	1,900.00	599.22	68 %
230 PERS	206.05	1,956.35	3,000.00	3,000.00	1,043.65	65 %
240 UNEMPLOYMENT	20.37	207.23	300.00	300.00	92.77	69 %
Function Total:	637.36	6,348.89	9,500.00	9,500.00	3,151.11	66 %
2500 BUSINESS SERVICES						
210 SOCIAL SECURITY AND MEDICARE	308.89	3,054.00	5,500.00	5,500.00	2,446.00	55 %
230 PERS	329.08	3,251.86	5,750.00	5,750.00	2,498.14	56 %
240 UNEMPLOYMENT	21.13	213.29	375.00	375.00	161.71	56 %
Function Total:	659.10	6,519.15	11,625.00	11,625.00	5,105.85	56 %

114 RETIREMENT

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 ELEMENTARY						
100 ELEMENTARY						
2580 TECHNOLOGY COORDINATOR						
210 SOCIAL SECURITY AND MEDICARE	73.16	512.55	1,100.00	1,100.00	587.45	46 %
220 TRS	87.93	615.52	0.00	0.00	-615.52	*** %
240 UNEMPLOYMENT	5.21	36.78	85.00	85.00	48.22	43 %
Function Total:	166.30	1,164.85	1,185.00	1,185.00	20.15	98 %
2600 OPERATIONS & MAINTENANCE						
210 SOCIAL SECURITY AND MEDICARE	19.18	483.36	725.00	725.00	241.64	66 %
220 TRS	24.09	216.80	360.00	360.00	143.20	60 %
240 UNEMPLOYMENT	1.43	35.33	55.00	55.00	19.67	64 %
Function Total:	44.70	735.49	1,140.00	1,140.00	404.51	64 %
2700 STUDENT TRANSPORTATION						
210 SOCIAL SECURITY AND MEDICARE	321.43	2,439.05	4,000.00	4,000.00	1,560.95	60 %
220 TRS	150.55	1,354.98	2,300.00	2,300.00	945.02	58 %
230 PERS	131.29	886.75	2,325.00	2,325.00	1,438.25	38 %
240 UNEMPLOYMENT	22.63	174.66	275.00	275.00	100.34	63 %
Function Total:	625.90	4,855.44	8,900.00	8,900.00	4,044.56	54 %
Program Total:	10,164.73	75,436.49	152,212.00	152,212.00	76,775.51	49 %
Program Group Total:	10,164.73	75,436.49	152,212.00	152,212.00	76,775.51	49 %
200						
280 SPECIAL EDUCATION						
1000 INSTRUCTION						
210 SOCIAL SECURITY AND MEDICARE	427.55	2,696.90	4,100.00	4,100.00	1,403.10	65 %
220 TRS	492.33	3,102.70	4,907.00	4,907.00	1,804.30	63 %
240 UNEMPLOYMENT	29.19	185.14	325.00	325.00	139.86	56 %
Function Total:	949.07	5,984.74	9,332.00	9,332.00	3,347.26	64 %
2141 SUPERVISION OF PSYCHOLOGICAL S						
210 SOCIAL SECURITY AND MEDICARE	14.39	130.17	250.00	250.00	119.83	52 %
220 TRS	18.07	162.62	325.00	325.00	162.38	50 %
240 UNEMPLOYMENT	1.07	9.82	40.00	40.00	30.18	24 %
Function Total:	33.53	302.61	615.00	615.00	312.39	49 %
6200 RESOURCES TRANSFERED						
920 RESOURCES TRANSFER TO COOP	0.00	1,871.50	3,655.00	3,655.00	1,783.50	51 %
Function Total:	0.00	1,871.50	3,655.00	3,655.00	1,783.50	51 %
Program Total:	982.60	8,158.85	13,602.00	13,602.00	5,443.15	59 %
Program Group Total:	982.60	8,158.85	13,602.00	13,602.00	5,443.15	59 %
600						
610 ADULT CONTINUING EDUCATION PRO						
1000 INSTRUCTION						
210 SOCIAL SECURITY AND MEDICARE	14.23	109.45	350.00	350.00	240.55	31 %
220 TRS	17.35	133.50	6,000.00	6,000.00	5,866.50	2 %
240 UNEMPLOYMENT	1.03	8.02	25.00	25.00	16.98	32 %
Function Total:	32.61	250.97	6,375.00	6,375.00	6,124.03	3 %
Program Total:	32.61	250.97	6,375.00	6,375.00	6,124.03	3 %
Program Group Total:	32.61	250.97	6,375.00	6,375.00	6,124.03	3 %

03/15/17
18:15:53

GALLATIN GATEWAY ELEMENTARY
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 3 / 17

Page: 12 of 17
Report ID: B100

114 RETIREMENT

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
700						
710 EXTRACURRICULAR PROGRAM						
2700 STUDENT TRANSPORTATION						
210-710 SOCIAL SECURITY AND MEDICARE FIELD TRIPS	0.00	13.71	0.00	0.00	-13.71	*** %
240-710 UNEMPLOYMENT FIELD TRIPS	0.00	0.93	0.00	0.00	-0.93	*** %
Function Total:	0.00	14.64	0.00	0.00	-14.64	*** %
3400 EXTRACURRICULAR ACTIVITIES						
210 SOCIAL SECURITY AND MEDICARE	0.00	70.97	1,900.00	1,900.00	1,829.03	3 %
240 UNEMPLOYMENT	0.00	5.07	88.00	88.00	82.93	5 %
Function Total:	0.00	76.04	1,988.00	1,988.00	1,911.96	3 %
Program Total:	0.00	90.68	1,988.00	1,988.00	1,897.32	4 %
720 ATHLETICS						
3500 EXTRACURRICULAR ATHLETICS						
210 SOCIAL SECURITY AND MEDICARE	105.11	776.60	750.00	750.00	-26.60	103 %
220 TRS	6.02	54.19	175.00	175.00	120.81	30 %
240 UNEMPLOYMENT	7.21	53.64	38.00	38.00	-15.64	141 %
Function Total:	118.34	884.43	963.00	963.00	78.57	91 %
Program Total:	118.34	884.43	963.00	963.00	78.57	91 %
Program Group Total:	118.34	975.11	2,951.00	2,951.00	1,975.89	33 %
900						
910 FOOD SERVICES						
3100 FOOD SERVICES						
210 SOCIAL SECURITY AND MEDICARE	278.44	1,899.00	5,300.00	5,300.00	3,401.00	35 %
220 TRS	18.07	162.62	300.00	300.00	137.38	54 %
230 PERS	279.59	1,928.50	5,100.00	5,100.00	3,171.50	37 %
240 UNEMPLOYMENT	19.02	130.69	325.00	325.00	194.31	40 %
Function Total:	595.12	4,120.81	11,025.00	11,025.00	6,904.19	37 %
Program Total:	595.12	4,120.81	11,025.00	11,025.00	6,904.19	37 %
Program Group Total:	595.12	4,120.81	11,025.00	11,025.00	6,904.19	37 %
Fund Total:	11,893.40	88,942.23	186,165.00	186,165.00	97,222.77	47 %

03/15/17
18:15:53

GALLATIN GATEWAY ELEMENTARY
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 3 / 17

Page: 13 of 17
Report ID: B100

117 ADULT EDUCATION FUND

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 ELEMENTARY						
100 ELEMENTARY						
2300 GENERAL ADMINISTRATION						
530 COMMUNICATIONS- INTERNET SERVICE	91.28	497.47	1,350.00	1,350.00	852.53	36 %
Function Total:	91.28	497.47	1,350.00	1,350.00	852.53	36 %
Program Total:	91.28	497.47	1,350.00	1,350.00	852.53	36 %
Program Group Total:	91.28	497.47	1,350.00	1,350.00	852.53	36 %
600						
610 ADULT CONTINUING EDUCATION PRO						
1000 INSTRUCTION						
111 ADMINISTRATIVE SALARY	129.17	775.02	0.00	0.00	-775.02	*** %
112 CERTIFIED SALARIES	0.00	0.00	1,800.00	1,800.00	1,800.00	0 %
119 OTHER SUPERVISORY SALARIES	68.67	747.19	2,374.00	2,374.00	1,626.81	31 %
124 TEMPORARY- TECHNICAL- A/E INSTRUCTORS	0.00	0.00	5,000.00	5,000.00	5,000.00	0 %
250 WORKERS' COMPENSATION	1.16	8.92	15.00	15.00	6.08	59 %
260 HEALTH INS	21.24	157.98	350.00	350.00	192.02	45 %
610 SUPPLIES	0.00	260.00	1,000.00	1,000.00	740.00	26 %
660 MINOR EQUIPMENT	0.00	0.00	1,000.00	1,000.00	1,000.00	0 %
682 SUPPLIES- TECHNOLOGY	0.00	0.00	1,500.00	1,500.00	1,500.00	0 %
780 MAJOR TECHNOLOGY HARDWARE	0.00	0.00	6,611.00	6,611.00	6,611.00	0 %
Function Total:	220.24	1,949.11	19,650.00	19,650.00	17,700.89	9 %
Program Total:	220.24	1,949.11	19,650.00	19,650.00	17,700.89	9 %
Program Group Total:	220.24	1,949.11	19,650.00	19,650.00	17,700.89	9 %
Fund Total:	311.52	2,446.58	21,000.00	21,000.00	18,553.42	11 %

03/15/17
18:15:53

GALLATIN GATEWAY ELEMENTARY
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 3 / 17

Page: 14 of 17
Report ID: B100

128 TECHNOLOGY FUNDS

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 ELEMENTARY						
100 ELEMENTARY						
1000 INSTRUCTION						
660 MINOR EQUIPMENT	0.00	793.93	1,000.00	1,000.00	206.07	79 %
680 COMPUTER SOFTWARE	0.00	300.00	350.00	350.00	50.00	85 %
682 SUPPLIES- TECHNOLOGY	0.00	255.34	200.00	200.00	-55.34	127 %
780 MAJOR TECHNOLOGY HARDWARE	0.00	1,597.94	2,576.00	2,576.00	978.06	62 %
Function Total:	0.00	2,947.21	4,126.00	4,126.00	1,178.79	71 %
2300 GENERAL ADMINISTRATION						
530 COMMUNICATIONS- INTERNET SERVICE	121.69	663.29	1,800.00	1,800.00	1,136.71	36 %
681 MAJOR COMPUTER SOFTWARE	0.00	315.00	1,000.00	1,000.00	685.00	31 %
Function Total:	121.69	978.29	2,800.00	2,800.00	1,821.71	34 %
2580 TECHNOLOGY COORDINATOR						
112 CERTIFIED SALARIES	1,002.65	7,018.55	12,032.00	12,032.00	5,013.45	58 %
250 WORKERS' COMPENSATION	5.87	41.00	75.00	75.00	34.00	54 %
260 HEALTH INS	117.16	805.46	1,307.00	1,307.00	501.54	61 %
Function Total:	1,125.68	7,865.01	13,414.00	13,414.00	5,548.99	58 %
Program Total:	1,247.37	11,790.51	20,340.00	20,340.00	8,549.49	57 %
Program Group Total:	1,247.37	11,790.51	20,340.00	20,340.00	8,549.49	57 %
Fund Total:	1,247.37	11,790.51	20,340.00	20,340.00	8,549.49	57 %

03/15/17
18:15:53

GALLATIN GATEWAY ELEMENTARY
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 3 / 17

Page: 15 of 17
Report ID: B100

129 FLEXIBILITY FUND

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 ELEMENTARY						
100 ELEMENTARY						
1000 INSTRUCTION						
610 SUPPLIES	0.00	0.00	5,000.00	5,000.00	5,000.00	0 %
660 MINOR EQUIPMENT	0.00	0.00	4,313.00	4,313.00	4,313.00	0 %
Function Total:	0.00	0.00	9,313.00	9,313.00	9,313.00	0 %
Program Total:	0.00	0.00	9,313.00	9,313.00	9,313.00	0 %
Program Group Total:	0.00	0.00	9,313.00	9,313.00	9,313.00	0 %
Fund Total:	0.00	0.00	9,313.00	9,313.00	9,313.00	0 %

03/15/17
18:15:53

GALLATIN GATEWAY ELEMENTARY
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 3 / 17

Page: 16 of 17
Report ID: B100

150 DEBT SERVICE

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 ELEMENTARY						
100 ELEMENTARY						
5100 DEBT SERVICE						
840 PRINCIPAL ON DEBT	0.00	0.00	100,000.00	100,000.00	100,000.00	0 %
850 INTEREST ON DEBT	0.00	8,082.50	16,165.00	16,165.00	8,082.50	50 %
860 AGENT FEES/ISSUANCE COSTS	0.00	350.00	350.00	350.00	0.00	100 %
Function Total:	0.00	8,432.50	116,515.00	116,515.00	108,082.50	7 %
Program Total:	0.00	8,432.50	116,515.00	116,515.00	108,082.50	7 %
Program Group Total:	0.00	8,432.50	116,515.00	116,515.00	108,082.50	7 %
Fund Total:	0.00	8,432.50	116,515.00	116,515.00	108,082.50	7 %

03/15/17
18:15:53

GALLATIN GATEWAY ELEMENTARY
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 3 / 17

Page: 17 of 17
Report ID: B100

161 BUILDING RESERVE

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 ELEMENTARY						
100 ELEMENTARY						
2600 OPERATIONS & MAINTENANCE						
330-666 OTHER PROFESSIONAL SERVICES	0.00	14,730.00	15,000.00	15,000.00	270.00	98 %
School Security Transfer						
440 REPAIR AND MAINTENANCE SERVICE	0.00	9,522.87	58,208.00	58,208.00	48,685.13	16 %
660 MINOR EQUIPMENT	0.00	3,057.98	15,000.00	15,000.00	11,942.02	20 %
Function Total:	0.00	27,310.85	88,208.00	88,208.00	60,897.15	30 %
Program Total:	0.00	27,310.85	88,208.00	88,208.00	60,897.15	30 %
Program Group Total:	0.00	27,310.85	88,208.00	88,208.00	60,897.15	30 %
Fund Total:	0.00	27,310.85	88,208.00	88,208.00	60,897.15	30 %
Grand Total:	109,379.56	863,862.53	1,874,314.00	1,865,939.00	1,002,076.47	46 %



**GALLATIN GATEWAY SCHOOL
PO BOX 265, GALLATIN GATEWAY, MT 59730**

TO: Gallatin Gateway School Board
FROM: Carrie Fisher, Business Manager/District Clerk
DATE: March 13, 2017
RE: Cash Reconciliation as February 28, 2017

Gallatin Gateway School District #35
 County Treasurer Cash vs Book Cash
 AS OF FEBRUARY 28, 2017

<u>Fund Name:</u>	<u>Fund #:</u>	<u>County Treasurer Cash:</u>	<u>Book Cash</u>	<u>Difference:</u>
General	101	\$261,186.26	\$261,186.26	\$0.00
Transportation	110	\$25,664.15	\$25,664.15	\$0.00
Bus Depreciation	111	\$113,657.27	\$113,657.27	\$0.00
Food	112	\$17,710.93	\$17,710.93	\$0.00
Tuition	113	\$861.36	\$861.36	\$0.00
Retirement	114	\$56,972.07	\$56,972.07	\$0.00
Miscellaneous	115	\$44,491.41	\$44,491.41	\$0.00
Adult Education	117	\$22,821.53	\$22,821.53	\$0.00
Technology	128	\$3,422.99	\$3,422.99	\$0.00
Flexibility	129	\$6,560.06	\$6,560.06	\$0.00
Debt Service	150	\$73,779.81	\$73,779.81	\$0.00
Building	160	\$2,045.45	\$2,045.45	\$0.00
Building Reserve	161	\$47,918.84	\$47,918.84	\$0.00
Endowment	181	\$1,442.89	\$1,442.89	\$0.00
Payroll Clearing	186	\$3,588.61	\$3,588.61	\$0.00 *
Claims Clearing	187	\$28,228.43	\$28,228.43	\$0.00 *
Total		\$710,352.06	\$710,352.06	\$0.00

* Equals Outstanding Warrants.

7790 Gallatin Gateway Elem.

Operating (Inter Fund) Transfers

Date: 2/28/2017

From:

General Fund	7790	101	-000-00-61-00-855	
Transportation Fund	7790	110	-000-00-61-00-855	\$75.00
Bus Depreciation	7790	111	-000-00-61-00-855	
Food Services Fund	7790	112	-000-00-61-00-855	
Tuition Fund	7790	113	-000-00-61-00-855	
Retirement Fund	7790	114	-000-00-61-00-855	
Misc/Federal Fund	7790	115	-000-00-61-00-855	
Technology Fund	7790	128	-000-00-61-00-855	
Flex Fund	7790	129	-000-00-61-00-855	
Investment Fund	7790	140	-000-00-61-00-855	
Debt Service	7790	150	-000-00-61-00-855	
Building Fund	7790	160	-000-00-61-00-855	
Building Reserve Fund	7790	161	-000-00-61-00-855	
Investments Fund	7790	162	-000-00-61-00-855	
Endowment Fund	7790	181	-000-00-61-00-855	
Student Activity Fund	7790	184	-000-00-61-00-855	
Payroll Clearing Fund	7790	186	-000-00-61-00-855	
Claims Clearing	7790	187	-000-00-61-00-855	
			Total	\$75.00

To:

General Fund	7790	101	-000-00-53-00	
Transportation Fund	7790	110	-000-00-53-00	
Bus Depreciation	7790	111	-000-00-53-00	
Food Services Fund	7790	112	-000-00-53-00	\$75.00
Tuition Fund	7790	113	-000-00-53-00	
Retirement Fund	7790	114	-000-00-53-00	
Misc/Federal Fund	7790	115	-000-00-53-00	
Adult Ed Fund	7790	117	-000-00-53-00	
Technology Fund	7790	128	-000-00-53-00	
Flex Fund	7790	129	-000-00-53-00	
Investment Fund	7790	140	-000-00-53-00	
Debt Service	7790	150	-000-00-53-00	
Building Fund	7790	160	-000-00-53-00	
Building Reserve Fund	7790	161	-000-00-53-00	
Investments Fund	7790	162	-000-00-53-00	
Endowment Fund	7790	181	-000-00-53-00	
Student Activity Fund	7790	184	-000-00-53-00	
Payroll Clearing Fund	7790	186	-000-00-53-00	
Claims Clearing Fund	7790	187	-000-00-53-00	\$0.00
			Total	\$75.00

03/01/17
09:15:26

GALLATIN GATEWAY ELEMENTARY
Journal Voucher Details
For the Accounting Period: 2/17

Page: 1 of 1
Report ID: L100

Document #	Line #	Posting Date	Description	Debit Amount	Credit Amount	Fund	Org	Acct/Source/ Prog-Func	Obj	Proj
11		03/01/17								
	1			75.00		110	R	1410		
	2				75.00	112	R	1621		
	3		cash		75.00	110	B	101		
	4		cash	75.00		112	B	101		
			Total	150.00	150.00					



Carrie Fisher <fisher@gallatingatewayschool.com>

Fund Transfer

Erica Clark <eclark@gallatingatewayschool.com>

Thu, Feb 23, 2017 at 4:20 PM

To: Carrie Fisher <fisher@gallatingatewayschool.com>, Fraulein Jaffe <jaffe@gallatingatewayschool.com>

Mrs. Fisher

Please transfer \$75 from [REDACTED] transportation fees to her food service account. The corresponding receipts are as follows:

\$15.00	8/26/2016	cash	377863
\$60.00	1/13/2017	139	376970

Erica Clark
Administrative Secretary
Gallatin Gateway School
406.763.4415

2016-2017 Extra-Curricular Recap & Reconciliation

	Balance July 1, 2016	Revenues	Expenditures	Balance Before Transfers	Transfers In(Out)	Current Cash Balance	Non-Cash Balance	Total Account Balance
Class of 2016	\$1,769.20	\$730.80	\$0.00	\$2,500.00	(\$2,500.00)	\$0.00	\$0.00	\$0.00
Class of 2017	\$3,512.38	\$4,041.05	\$0.00	\$7,553.43	\$2,500.00	\$10,053.43	\$0.00	\$10,053.43
Class of 2018	\$2,568.19	\$608.70	\$0.00	\$3,176.89	\$0.00	\$3,176.89	\$0.00	\$3,176.89
Class of 2019	\$2,145.59	\$0.00	\$1,589.71	\$555.88	\$0.00	\$555.88	\$0.00	\$555.88
Class of 2020	\$2,234.29	\$0.00	\$0.00	\$2,234.29	\$0.00	\$2,234.29	\$0.00	\$2,234.29
Class of 2021	\$32.71	\$0.00	\$0.00	\$32.71	\$0.00	\$32.71	\$0.00	\$32.71
Class of 2022	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Miscellaneous	\$61.75	\$0.00	\$100.00	-\$38.25	\$0.00	(\$38.25)	\$0.00	(\$38.25)
Student Council	\$375.14	\$0.00	\$0.00	\$375.14	\$0.00	\$375.14	\$0.00	\$375.14
	<u>\$12,699.25</u>	<u>\$5,380.55</u>	<u>\$1,689.71</u>	<u>\$16,390.09</u>	<u>\$0.00</u>	<u>\$16,390.09</u>	<u>\$0.00</u>	<u>\$16,390.09</u>

Balance as of:

February 28, 2017

DISTRICT CLERK

CARRIE FISHER

Agenda Item: Hire- Assistant Track Coach(GGS Policy #5025)

Background:

The District budgeted for 3 track coaches—1 head coach and 2 assistant coaches.

- Head coach = \$1200/season
- Assistant Coaches = \$400/season per coach

Mike Coon was hired by the Board in August 2016 as the Head Track Coach

Scott Adamek was hired by the Board in August 2016 as an Assistant Track Coach

Track begins Monday, April 4, 2017

First track meet will be April 13, 2017 in Livingston

Recommendation:

At this time, Mike Coon is recommending Kacee Krob as the second assistant coach for the 2016-2017 season.

Salary/Wages: \$400 for the 2016-2017 season

Motion: to hire Kacee Krob as assistant track coach with a salary of \$400 for the 2016-2017 season.

March/April - as of March 13, 2017
Certified/Classified Substitute Recommendations:

Bus Driver

Maxine Daniel

Gary Jones

Kitchen/Food Service

Stacy Webb (Roscoe)

Connie Evenson

Teachers/Aides/Other

Shelly Berezay

April Bettilyon

Zoe Brown

Cynthia Corliss

Meghan Costle

Kate Cottingham

Sonja Davis

Priscilla Dolan

Connie Evenson

Jonathan Gans

Jennifer Gilbert

Lauren Hausauer

Wendy Hourigan

Kris Keller

Spencer Kirkemo

Adam Knoff

Patrick Lupton

Daniel Mangan

Heather Maxcy

Libby Michaud

Darcy Nordhagen

Brad Parsch

Teresa Ann Quatraro

Ashley Senenfelder

Megan Stark

Barry Sulam

Alicia Watts

Office/Clerical

Connie Evenson

**All substitute hires are pending an adequate finger print background check and TB test results.*

March 2017 Superintendent's Report:

Enrollment Summary as of 3/8/2017:

Grade	Total	Boys	Girls	Out of District
K	17	9	8	2
1	14	7	7	4
2	18	10	8	4
3	16	10	6	4
4	22	9	13	5
5	23	13	10	1
6	4	2	2	0
7	14	7	7	1
8	14	9	6	4
<u>Total</u>	<u>142</u>	<u>76</u>	<u>66</u>	<u>25</u>

Progress on 2016-2017 Gallatin Gateway School District Goals

- I. Gallatin Gateway School Board will demonstrate excellence in governance.**
 - a. Upcoming Training Opportunities:
 - i. MTSBA Budget Symposium – March 21 (Bozeman)
 - ii. MTSBA Hot Topics – April 18 (Helena)
 - iii. MASBO Budget Workshop – March 23 (Billings)
 - iv. OPI Title I Conference – April 19-20 (Helena)

- II. Gallatin Gateway School Board will develop and maintain a safe and secure facility and grounds.**
 - a. Bridger Glass and Windows has ordered the parts to fix the front door. At this time, we do not know when the parts will be available or the expected date to fix the doors. I will keep the board updated on that project.

- III. Gallatin Gateway School Board will maintain and provide high quality educational services.**
 - a. All of the teachers associated with the mentoring program continue to meet on a regular basis. Most of the pairs meet on a weekly basis.
 - b. Emily Krushefski was at the school on March 8 to conduct training on “Caring for the Caregiver”. The feedback that I have received from staff has been very positive. Ms. Krushefski did an excellent job of discussing ways in which teachers can identify and validate the things that cause stress. She also had staff work in groups to identify what specific aspects of the job cause stress. She took the lists generated by the groups and is planning on a follow-up session to address those topics on April 26. Additionally, we are making plans to have Ms. Krushefski work with the GGS staff during the 2017-2018 school year.

- c. We are busy making plans for the April 7 PIR day. The plan is to conduct an analysis of the current aspects in our MTSS program, analyze documents from Anderson School, discuss next steps, and come up with a plan for further implementation.

IV. Gallatin Gateway School Board will promote the development of the whole child.

- a. We have used the No Kid Hungry grant money to purchase additional refrigeration. The unit came on Monday, March 5 and is just what we need to expand our breakfast program! We are working to roll out the expanded breakfast offering in the next couple of weeks. I will keep you updated on the process and will send an invite to come check it out once we get it rolling.

V. Gallatin Gateway School will develop and implement effectiveness of building trust and communicating within the Gallatin Gateway community.

- a. We will be conducting a Chili and Cornbread Cook-Off on Thursday, April 27 at 6:00. Proceeds from the event will go to support our art program. In order to protect critical instructional time this spring, we will not be having an art auction. Rather, we will exhibit student art work during the cook-off.

Upcoming Events

1. ITBS Testing (March 27 – 31)
2. Superintendent/Parent Meeting (March 27 @ 6:00)
3. SBAC Testing (April 24 – 28)
4. Chili Cook-Off (April 27 @ 6:00)

Additional Information

The Missoula Children's Theater saw 32 students participate and brought in donations of \$335. I received a lot of positive feedback from parents and the community about the quality of the performance. I have already submitted a request to the MCT for a time next year.

There are three teacher evaluations scheduled for the week of 3/20. Upon completion of those evaluations, There will only be a couple of teachers requiring classroom observation. I do not plan to conduct an observation during the ITBS testing times, so I will complete those the following week. Further more, I will still conduct summative evaluation starting the week of March 27 with every teacher as per the EPAS model. It is my plan to have all certified staff evaluations completed by May 1.

General Fund- Part II

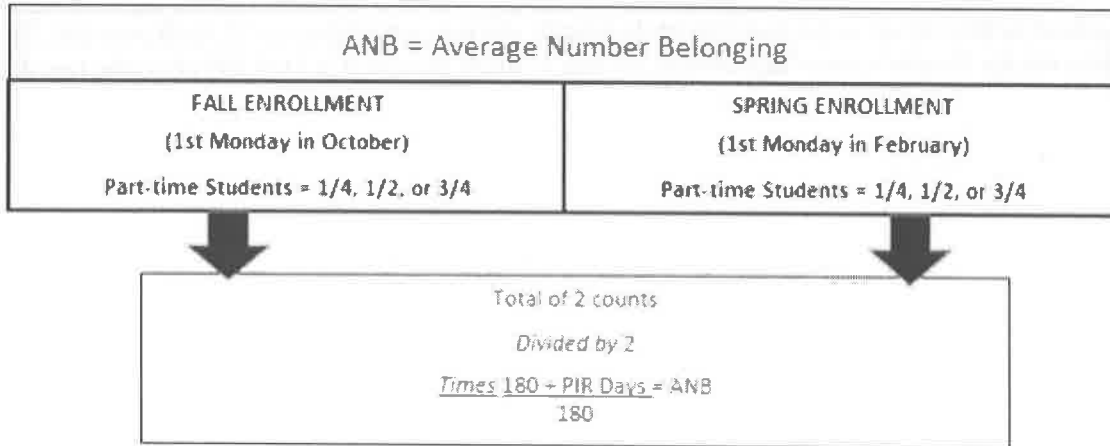
Recap:

What is the General Fund?

The general fund budget is used to finance instructional, administrative, facility maintenance, and other operational costs of a district not financed by other funds established for special purposes. In an effort to equalize school funding in Montana, state law requires schools to adopt general fund budgets within an equalized range between the BASE and Maximum.

What is ANB and how is it calculated?

Average Number Belonging (ANB) for each district is derived from the October Student Count for ANB reported to OPI on the Fall Student Count for ANB Report and the February Student Count for ANB reported to OPI on the Spring Student Count for ANB Report.



Current year example:

	Elementary (K-6)	Middle School (7-8)
Total October 2016 Enrollment:	119	29
Total February 2017 Enrollment	114	28
Average Enrollment (no rounding)	116.5	28.5
PIR Days	7	7
Total Pupil Days	180	180
Current Year ANB	122	30
	152	

School districts are allowed to use current year ANB or 3-year average ANB for each budget unit by level (elementary or high school), whichever generates the greatest Maximum General Fund budget.

- **“Current year ANB”** means the ANB for the budget unit for the ensuing school fiscal year.
- **“3-year average ANB”** means an average ANB over the most recent 3-year period, calculated by adding the current year ANB to the current ANB for each of the previous two school fiscal years, dividing the sum by 3, and rounding up to the next whole number.

Gallatin Gateway School’s General Fund Budget is currently calculated using a 3-year average ANB for FY17. This will also be true for FY18.

FUNDING THE GENERAL FUND BUDGET

A district may fund its general fund budget from the following sources:

- DSA equal to 44.7% of the district's basic and per-ANB entitlements;
- 100% of the total Quality Educator payment;
- 100% of the total At-Risk component;
- 100% of the total Indian Education for All component;

- 100% of the total American Indian Achievement Gap component;
- 100% of the total Data for Achievement component
- Natural Resource Development payment
- Special Education Allowable Cost payment from the state (amounts directly paid to district);
- Non-levy revenue and fund balance reappropriated (fund balance reappropriated is limited to 15% of the maximum General Fund budget), 20-9-104, MCA;
- Non-voted local levies subsidized with GTB aid to fund up to 35.3% of its basic and per-ANB entitlement and 40% of its special education allowable cost payment, including the related services block grant paid directly to cooperatives; and
- Voted and non-voted local levies

Basic Entitlement

The basic entitlement for an elementary program, with an approved and accredited junior high school, 7th-8th grade or middle school, is \$51,149 up to the first 250 ANB, plus \$2,558 for each additional 25 ANB over 250. The basic entitlement for the District’s junior high school, 7th and 8th grade programs is \$102,299 up to the first 450 ANB, plus \$5,115 for each additional 45 ANB over 450.

Example for Gallatin Gateway:

FY18 Budget:

Elementary School (K-6) Basic Entitlement:	\$51, 149.00
Middle School (7-8) Basic Entitlement:	<u>\$102,299.00</u>
Total:	\$153,448.00

Per-ANB Entitlement

The per-ANB entitlement varies based on the total number of ANB in the district. "Total per-ANB entitlement" means the district entitlement resulting from the following calculations using current year ANB or the 3-year average ANB for all budget units, whichever generates the greatest maximum general fund budget.

For an elementary district, with an approved and accredited junior high school, 7th and 8th grade program, or middle school, the per-ANB entitlement is \$5,471 for each K-6 ANB, decreased at a rate of \$0.20 per-ANB for each additional K-6 ANB, up to 1,000 ANB. For each K-6 ANB over 1000, the district per-ANB entitlement is \$5,271.20. For the 7th and 8th grade program, the per-ANB entitlement is \$7,005 per-ANB, decreased at a rate of \$0.50 per-ANB for each additional 7th and 8th grade ANB, up to 800. For each 7th and 8th grade ANB over 800, the district per-ANB entitlement is \$6,605.5.

Example for Gallatin Gateway:

FY18 Budget:

Elementary School (K-6) Per-ANB Entitlement:	\$665,985.80*
Middle School (7-8) Per-ANB Entitlement:	<u>\$237,889.50*</u>
Total:	\$903,875.30

*Based on 3-year average ANB: 122 (Elementary) and 34 (Middle School)

Direct State Aid:

44.7% of the district's basic and per-ANB entitlements

Example for Gallatin Gateway:

FY18 Budget:

Total Basic Entitlement:	\$153,448.00*
Total Per-ANB Entitlement:	<u>\$903,875.30*</u>
Total:	\$1,057,323.30
	<u> x 44.7%</u>
	\$472,623.52

ADDITIONAL FUNDING COMPONENTS

Schools receive five additional funding components, which expand the General Fund. These components are 100% funded by the state in the BASE portion of the district’s General Fund budget.

Quality Educator Payment – Each school district and special education cooperative will receive a \$3,185 payment for each full-time equivalent (FTE) licensed educator and for other licensed professionals employed by the school district as referenced in 20-9-327(3), MCA. Districts report FTE for calculating the Quality Educator payment through Terms of Employment, Accreditation, and Master Schedule (TEAMS).

Indian Education for All Payment – Each district will receive an Indian Education for All payment to implement the provisions of the Montana constitution (Article X, section 1(2)) and the statutory requirements for the recognition of American Indian cultural heritage, 20-1-501, MCA. The Indian Education for All payment is the greater of \$100 for each district or \$21.36 per Budget ANB.

American Indian Achievement Gap Payment – A school district will receive \$210 for each American Indian student reported by the district to the OPI through the Achievement in Montana (AIM) system in the Fall Enrollment Count.

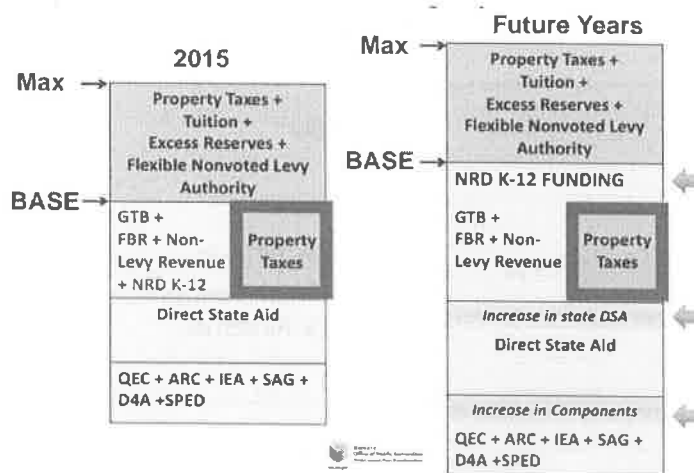
At-Risk Payment – The legislature appropriated \$5,390,549 for FY 2018 for distribution to public schools to address the needs of at-risk students. The money is to be distributed in the same manner as Title I monies are distributed to schools. For FY 2018, OPI will base the distribution of this payment on FY 2017 Title I allocations paid to school districts.

Data For Achievement - Each district will receive \$20.46 per Budgeted ANB. Funds received must be used to pay for costs associated with a statewide data system per 20-9-325, MCA

NATURAL RESOURCE DEVELOPMENT PAYMENT

Starting in FY 2015, each district receives a Natural Resource Development (NRD) Payment. The FY 2018 appropriation is 9.2 million and will be allocated based on a district’s percentage of the statewide total DSA without consideration for isolated status.

The payment is an amount sufficient to offset any estimated increase in the general fund base budget levy resulting from increases in the basic or per-ANB entitlements plus any excess interest and income revenue appropriated by the legislature.



STATE FUNDING FOR SPECIAL EDUCATION COSTS

The state's special education funding is allocated in:

- two block grants for districts, based on ANB
- reimbursement for disproportionate costs to districts, and
- an additional administrative/travel costs payment to cooperatives

Block grants are based on the **current year ANB** of a district. ANB generally includes children served in regular and special education programs.

Instructional Block Grant

The Instructional Block Grant (IBG) per **current year ANB** is sent to each qualified district. The district must match the block grant by spending \$1 of local money for every \$3 received in the IBG. The matching funds and the block grant are spent for allowable special education costs in accordance with 20-7-431, MCA.

Related Services Block Grant

Each qualified district will also be allocated a Related Services Block Grant (RSBG) per **current year ANB**. If the district is a member of a special education cooperative, the district's RSBG will be sent directly to the cooperative from the OPI. The district must match the block grant by providing \$1 of local revenue for every \$3 received from the state RSBG.

The district's special education allowable cost payments for the Special Education block grants and reimbursements are deposited in the general fund.

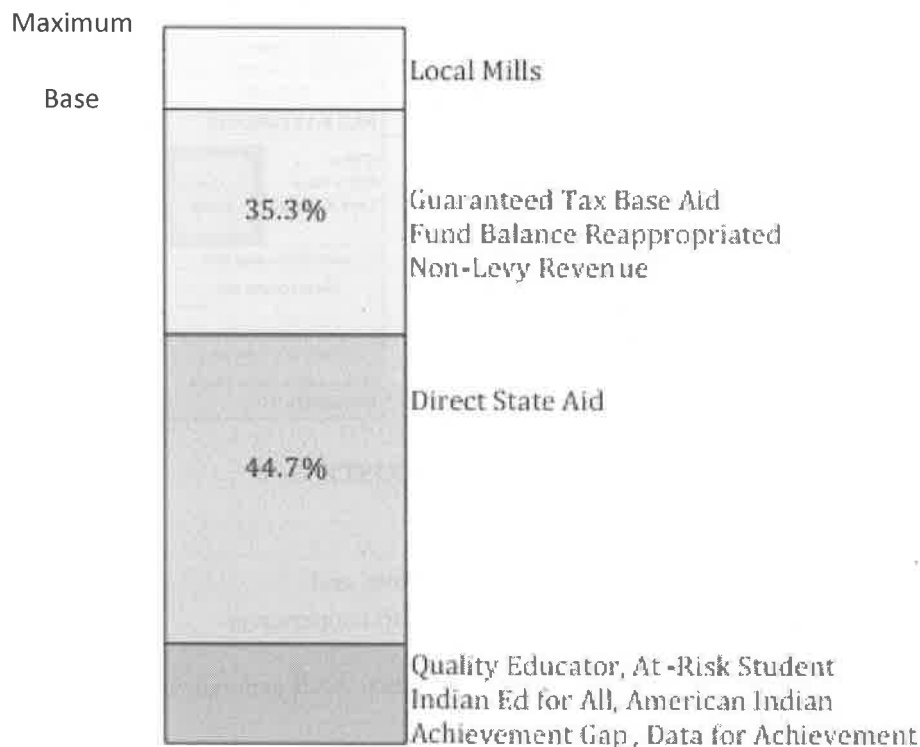
GUARANTEED TAX BASE AID (GTB)

Each school district receives DSA for the first 44.7% of its basic and per-ANB entitlements and 100% of each of the Quality Educator, At-Risk, Indian Education of All, American Indian Achievement Gap, and Data for Achievement components. The district may also receive a special education allowable cost payment to fund a portion of the district's special education program. The next 35.3% of the basic and per-ANB entitlements plus up to 40% of the special education allowable cost payment, including the related services block grant received directly by a cooperative, is the **GTB budget area**. The GTB budget area is funded by fund balance reappropriated from the prior year (not to exceed 15% of the maximum general fund budget), non-levy revenues (i.e., School Block Grant, Oil and Gas Production Taxes, Coal Gross Proceeds, investment earnings, etc.), district property taxes, and state GTB aid.

A district is eligible for GTB aid if its GTB ratio is less than the statewide elementary or high school GTB ratio. If a district is eligible for GTB aid, then **for every mill levied to fund the GTB budget area**, the district will receive a subsidy per BASE mill from the state. A district first funds its budget with fund balance available for reappropriation and non-levy revenues before it levies property taxes to fund the GTB budget area.

The preliminary calculation of the weighted GTB subsidy per BASE mill is reported to districts in March. Any adjustments of GTB are reflected in the final subsidies shown on the final budget forms. The OPI pays the GTB subsidy to eligible school districts twice per year, in November and May.

FUNDING THE BASE BUDGET



FY 2018 General Fund Budget and Voting Limits

HIGHEST BUDGET WITHOUT A VOTE (permissive)	HIGHEST BUDGET	VOTING REQUIREMENT
<p>FY2018 BASE</p> <ul style="list-style-type: none"> + The highest levy Over Base authorized or imposed between FY2013 and FY2017 + Estimated FY2018 Tuition Revenue + Non-Levy Revenues available to fund the over-BASE budget + FY2017 Excess Reserves used to fund the FY2018 Over-BASE budget + Fund Balance Reappropriated available to fund the Over-BASE budget + Flexible Non-Voted Levy Authority transferred from the Transportation, Bus Depreciation, Tuition, or Adult Ed funds. <p>Note:</p> <ul style="list-style-type: none"> ☐ Total fund balance reappropriated to fund the BASE and Over-BASE budgets may not exceed 15% of the maximum general fund budget ☐ Must adopt at least FY2018 BASE budget and highest budget without a vote cannot exceed the FY2018 Highest Budget. 	<p><u>Greater of:</u></p> <p>FY2018 Maximum Budget</p> <p style="text-align: center;">- or -</p> <p>FY2017 Adopted Budget + increases resulting from individually comparing the</p> <p>FY2018 Basic Entitlement, Per- ANB Entitlement, Quality Educator, Indian Ed for All, At Risk, American Indian Achievement Gap. And Data For Achievement payments to each</p> <p>FY2017 payment received.</p> <p style="text-align: center;">+</p> <p>Fulltime Kindergarten Transition Amount (FY2017 Average Kindergarten Enrollment /2 X (PAA-3)% X 5,226 + 20.40)</p>	<p>Any increase in Over-BASE tax dollars needed to fund the budget</p> <p>Note:</p> <ul style="list-style-type: none"> ☐ Equals the difference between the proposed budget (up to Highest Budget) and the permissive budget (Highest Budget Without a Vote).

Agenda Item: 2017-2018 Budget Discussion

GENERAL FUND

For comparison:

FY17- current year

Highest ANB-Based Funding	\$1,095,698.40
FY 17 ANB (3-year Average)	
Elementary	123
Middle School	39

FY18- next year

Highest ANB-Based Funding	\$1,055,391.30
FY 17 ANB (3-year Average)	
Elementary	122
Middle School	34

Difference in ANB-based funding anticipated for FY18: -\$40,307.10

Adopted General Fund budget for FY17 (current year): \$1,201,754.20

FY18 *Preliminary* General Budget Estimates:

Highest Budget **WITHOUT A VOTE:** \$1,170,884.15

Highest Budget **WITH A VOTE:** \$1,202,095.26

Highest Amount District Can Request from Voters on May 2, 2017: \$31,211.11 (*mill levy maximum*)

OPI released Budget worksheets on February 27, 2017. These preliminary data sheets are PRE-SESSION and do not provide final budget information or any legislative increases approved at this time.

FY17 Adopted Budget: \$1,201,754.20

FY18 Minimum Budget: \$1,170,884.15

Difference: \$30,870.05 (decrease for FY18)

FY17 Adopted Budget: \$1,201,754.20

FY18 Max Budget (w/vote) \$1,202,095.26 (*passage of maximum mill levy of \$31,211.11*)

Difference: \$341.36 (increase for FY18)

Budget Considerations:

5% Increase on Utilities: \$1697.00

<u>Utilities Increases</u>	<u>FY17 Budget</u>	<u>FY18 Budget (5% Increase)</u>	<u>\$Increase</u>
Power-Lights	\$840.00	\$882.00	\$ 42.00
Natural Gas	\$12,600	\$13,230	\$ 630.00
Electricity	\$20,475	\$21,500	\$1025.00

Negotiated Salary Increases:

FY17 Contracts: \$571,524

FY18 Estimates: \$584,921 (*no increase on base- just the step/lane increases*)

Difference: \$13,397

Other items that the District may need to consider in the future that could affect budget:

- Kindergarten FTE Increase
- Substitute pay Increase
- Negotiations with Teacher's Union- salary/benefits increases
- Salary/benefits increases for classified staff
- Expansion of breakfast program
- Software for administrative staff- Black Mountain Software and PowerSchool

General Fund Mill Levy History:

May 1997- May 2016

Election Year	Registered Voters	Number Voted	%	Passed or Failed by	Levy Amount Requested
2016	999	477	48%	passed by 69 votes	\$25,389.00
2015	1099	493	45%	failed by 13 votes	\$23,734.00
2014	1019	446	44%	No District Mill Levy Requested by School Board.	
2013	1113	455	41%	failed by 35 votes	\$36,705.45
2012	1212	371	31%	No District Mill Levy Requested by School Board.	
2011	1233	357	29%	passed by 13 votes	\$64,815.81
2010	1185	338	29%	failed by 25 votes	\$76,388.41
2009	1169	No District Mill Levy Requested by School Board.			
2008	1161	242	21%	failed by 2 votes	\$47,492.18
2007	1175	180	15%	No District Mill Levy Requested by School Board.	
2006	1184	257	22%	passed by 63 votes	\$51,680.10
2005	940	236	25%	failed by 6 votes	\$40,000.00
2004	819	344	42%	passed by 60 votes	\$71,963.05
2003	970	433	45%	failed by 97 votes	\$111,217.52
2002	903	433	48%	failed by 7 votes	\$85,161.55
2001	953	270	28%	failed by 24 votes	\$89,285.59
2000	777	140	18%	passed by 59 votes	\$5,004.00
1999	874	301	34%	passed by 145 votes	\$48,299.26
1998	774	223	28%	failed by 43 votes	\$30,232.72
1997	981	275	28%	passed by 1 vote	\$29,238.73

What happens if a general fund levy election fails?

If voters do not approve the increase, the school district may adopt a budget that is no greater than its highest budget without a vote.

FY18 this amount is anticipated to be: \$1,170,884.15

BUILDING RESERVE FUND

The fund is established upon passage of a voted levy that authorizes the levy for up to 20 years. The amount levied in one year is limited to the total authorized levy divided by the number of years authorized. (*i.e.* \$175,000 for 5 years = \$35,000/year)

Current Building Reserve ends at the end of 2016-2017 school year. This levy as approved by voters in May 2012 for five years.

FY 17 Building Reserve Budget: \$88,208.27 (\$53,208.27 carried over from previous years)

Current Cash Balance in the Building Reserve as of February 2017: \$47,918.84

Gallatin Gateway School Building Reserve Election History:

Election Date	Total Authorized	Maximum Levy per Year	Years Authorized
May 2012	\$175,000	\$35,000	5
May 2007	\$125,000	\$25,000	5
May 2005	\$30,000	\$15,000	2
May 2000	\$50,000	\$10,000	5

The Building Reserve Fund has been used for the following expenditures during 2016-2017:

- Purchase and installation of an ice machine in the kitchen
- Purchase and installation of a prep sink in the kitchen
- Replacement of hot water booster in the kitchen
- Installation of the hot water booster in the kitchen
- Repair boys' and girls' bathroom faucets in the new addition

In FY16 the District transferred \$15,000 from Bus Depreciation Fund to the Building Reserve for School Security. As of March 2017, \$14,730.00 has been used for a building safety assessment from CTA.



PRELIMINARY BUDGET DATA SHEET

FY 2017-2018

Pre-Session

County: 16 Gallatin

District: 0364 Gallatin Gateway Elem

NOTE: Anticipated ANB increases approved after the date of this report have not been included in the ANB listed below. Information shown on the asterisked lines below (*) is subject to change if your district's certified ANB is changed; any changes will be reflected on the FY2018 final budget form. (+) This symbol indicates whether the current ANB or 3 year average ANB (whichever is greater) is used to determine budget funding.

1. <u>Certified ANB</u>		FY 2017-2018			3 Year Avg ANB		
*Budget Unit	ANB	*Basic Entitlement	*Per ANB Entitlement	ANB	*Basic Entitlement	*Per ANB Entitlement	
E1 GALLATIN GATEWAY K-6	122	51,149.00	665,985.80	122	51,149.00	665,985.80	+
M1 GALLATIN GATEWAY 7-8	30	102,299.00	209,932.50	34	102,299.00	237,889.50	+
2. * Direct State Aid							472,623.52
3. <u>Quality Educator</u>							42,714.04
4. <u>At Risk Student</u>							3,323.87
5. * <u>Indian Education For All</u>							3,332.16
6. <u>American Indian Achievement Gap</u>							630.00
7. * <u>Data For Achievement</u>							3,191.76
8. <u>Special Education Funding (FY 2017-2018):</u>							
NOTE: Block Grant Eligibility Status = "Yes" means OPI records indicate you are qualified and will receive the funding listed. Block Grant Eligibility Status = "No" means you have NOT yet qualified.							
<u>Special Education Block Grant Eligibility Status</u>							Yes
<u>Special Education Block Grant Rates Per Current ANB</u>							
<u>Instructional Block Grant Rate [IBG]</u>							148.90
<u>Related Services Block Grant Rate [RSBG]</u>							49.63
<u>Threshold to Determine Disproportionate Costs</u>							2.13895146
<u>Special Education Allowable Cost Payments</u>							
* a.	<u>Instructional Block Grant Entitlement [IBG rate X Current Year ANB]</u>						22,632.80
* b.	<u>Related Services Block Grant Entitlement [RSBG rate X Current Year ANB]</u>						N/A
c.	<u>Reimbursement for Disproportionate Costs - See Page 2.</u>						0.00
* d.	<u>Total Special Education Allowable Cost Payment (District) [8a + 8b + 8c]</u>						22,632.80
<u>Prorated Cooperative Cost Payments (Members of Cooperatives Only)</u>							
* e.	<u>Related Services Block Grant Entitlement (Paid Directly to Coop)</u>						7,543.76
<u>Required Local Match</u>							
* f(i).	<u>District's Required Match for IBG [8a X 0.33]</u>						7,468.82
f(ii).	<u>District's Required Match for RSBG [8b X 0.33]</u>						N/A
* f(iii).	<u>District's RSBG Match to be Paid by District to Cooperative [8e X 0.33]</u>						2,489.44
* f(iv).	<u>Total Required Local Match to Avoid Reversions [8f(i) + 8f(ii) + 8f(iii)]</u>						9,958.26
<u>Minimum Special Education Budget to Avoid Reversions</u>							
* g.	<u>Minimum Special Education Budget to Avoid Reversions [8a + 8b + 8f(iv)]</u>						32,591.06

County: 16 Gallatin

District: 0364 Gallatin Gateway Elem

Reimbursement For Disproportionate Costs

	EL	HS	K12
a. FY 2015-2016 Allowable Cost Expenditures Total K-12 Expenditures Prorated by FY 2015-2016 ANB	41,778.80	0.00	0.00
b. FY 2015-2016 Amount to Avoid Reversion	34,618.75	0.00	0.00
c. Reimbursement for Disproportionate Costs If (a-b) > 0 and a > (b * 2.13895146) then [a - (b * 2.13895146)] * 0.4	0.00	0.00	0.00

9. FY 2017-2018 Budget Limits:

* a.	Required % of Special Ed Funding in Maximum [20-9-306(9), MCA]	75%
* b.	BASE Budget	933,753.89
c.	Maximum Budget Limit	1,155,780.35
* d.	Highest Budget Without A Vote (excluding tuition, excess reserves, flexible non-voted levy authority and other Over-BASE revenues)	1,170,884.18
* e.	Highest Budget With A Vote	1,202,095.26
* f.	Highest Voted Amount (9e-9d)	31,211.08

10. Prior Year Information for Budgeting:

a.	FY 2016-2017 BASE Budget	964,623.92
b.	FY 2016-2017 Maximum Budget	1,201,755.08
c.	FY 2016-2017 Budget Limit ANB	162
d.	FY 2016-2017 Adopted General Fund Budget	1,201,754.20
e.	Highest Levy Over-BASE Authorized Or Imposed Between FY 2012-2013 FY 2016-2017	237,130.29

11. Debt Service Fund and County Retirement GTB:

	Elementary	High School
County		
a.	247,995,584	247,995,584
b.	9,750	3,543
c.	25.44	70.00
District		
d.	5,299,515	N/A
e.	162	N/A
f.	32.71	N/A
Statewide		
g.	29.69	72.92
h.	34.35	84.37

County: 16 Gallatin

District: 0364 Gallatin Gateway Elem

General Fund Guaranteed Tax Base Aid (GTB) Ratios And Subsidies

I. STATEWIDE GTB RATIO:	<u>Elementary</u>	<u>High School</u>
a. Statewide Taxable Valuation (Tax Year 2016)***	2,640,312,374	2,640,312,374
b. FY 2016-2017 Statewide GTB Subsidized Budget Area: 35.30% of the Basic Entitlement + 35.30% of the Per ANB Entitlement + 40% of Special Education Allowable Cost Payment (Including Cooperative Costs)	242,260,689.61	127,203,204.14
c. GTB Ratio: [(a) Divided by (b)] x 193%	21.03	40.06

II. DISTRICT GTB SUBSIDY:	<u>Elementary</u>	<u>High School</u>
a. Statewide GTB ratio (from c above)	21.03	N/A
b. FY 2016-2017 District GTB Subsidized Budget Area: 35.30% of the Basic Entitlement + 35.30% of the Per ANB Entitlement	385,566.33	N/A
c. 40% of FY 2016-2017 District Special Education Allowable Cost Payment plus District Coop Cost Payment	12,453.32	N/A
d. District's FY 2017-2018 Guaranteed Tax Base (a) x [b + c]	8,370,353.24	N/A
e. District Taxable Valuation (Tax Year 2016)***	5,299,515	N/A
f. If (d) is Greater Than (e), Then: DISTRICT's FY 2017-2018 GTB Subsidy Per BASE Mill [d - e] x 0.001	3,071.00	N/A

*** A final determination of the Taxable Value by the Department of Revenue based on information delivered to the county clerk and recorder as required in 15-10-305, MCA (December). Tax Increment Districts are excluded from taxable valuations used in GTB calculations.

Per 20-9-366(2)(a), MCA, GTB ratios for the ensuing year are calculated using prior year taxable values and GTB subsidized area as submitted. GTB ratios on I(c) are rounded to two decimal places.

GALLATIN GATEWAY SCHOOL DISTRICT NO. 35

GENERAL FUND LEVY

Elementary School District Proposition

Shall the Gallatin Gateway School District Trustees be authorized to impose an increase in over-base local taxes to support the General Fund of Thirty-One Thousand, Two Hundred Eleven Dollars (\$31,211), which is an increase of approximately 5.89 mills for the purpose of properly maintaining and operating the programs of the district?

Passage of this proposal will increase the annual taxes on a home with an assessed market value of \$100,000 by approximately \$7.95 and on a home with an assessed market value of \$200,000 by approximately \$15.90. The durational limit of the levy is intended to be permanent.

- FOR the additional Levy
- AGAINST the additional Levy

BUILDING RESERVE LEVY PROPOSITION

Shall the district be authorized to impose a building reserve in the amount of thirty-five thousand dollars (\$35,000.00) per year for five (5) years and being approximately 6.61 mills, for a total amount of one hundred seventy-five thousand dollars (\$175,000.00), for the purpose of properly maintaining, equipping, furnishing, remodeling and retro-fitting buildings and grounds of the district. Passage of this proposal will result in an annual tax of \$8.92 on a home with an assessed market value of \$100,000 and \$17.85 on a home with an assessed market value of \$200,000.

- BUILDING RESERVE- YES
- BUILDING RESERVE- NO

PROPOSED DRAFT WORDING

Gallatin Gateway School District #35 Resolution of Intent to Impose an Increase in Levies

BE IT RESOLVED, as an essential part of its budgeting process and commitment to financial transparency, the Gallatin Gateway School District #35 Board of Trustees is authorized by law to impose levies to support its annual budget. Senate Bill 307 (SB307), which is working its way through the legislature, requires the District to provide notice of its intent to increase nonvoted (permissive) levies in the ensuing fiscal year. Therefore, in accordance with SB307, Gallatin Gateway School District #35 Board of Trustees estimates the following increases/decreases in revenues and mills for the funds noted below for the next school fiscal year beginning July 1, 2017. These estimates use certified taxable valuations from the current school fiscal year as provided to the district:

Fund Supported	Estimated Change in Revenues*	Estimated Change in Mills*	Estimated Impact, Home of \$100,000	Estimated Impact, Home of \$200,000
Transportation	-\$8,196.37	-1.55	-\$2.09	-\$4.18
Bus Depreciation	-\$4,355.92	-0.82	-\$1.11	-\$2.22
Tuition	\$0.00	0.00	\$0.00	\$0.00
Adult Education	-\$2,450.00	-0.46	-\$0.62	-\$1.25
Building Reserve (voted)	\$0.00	0.00	\$0.00	\$0.00
Building Reserve (permissive)	\$30,200.00	5.70	\$7.69	\$15.39

The estimates provided at this time are preliminary and changes are anticipated before the final budgets are adopted in August 2017. In addition, per SB307, impacts above are based on current certified taxable valuations for FY17 with no increase. If the District's taxable value increases as expected, the mill and taxpayer cost increases will be less than the estimates stated here.

The District intends to use the permissive Building Reserve Levy listed above to properly maintain and equip the district's building and grounds.

No further proceedings were conducted relating to the nonvoted levies and/or revenues of the transportation, bus depreciation, tuition, adult education, or building reserve funds.

Donna Shockley
Board Chair

Signature of Board Chair

Carrie Fisher
District Clerk

Signature of District Clerk

DATED this 20th day of March, 2017.

...and for some of the victims of people said to be missing.

The first funerals began. Security officials tried to hold back mourners as a small coffin wrapped in red cloth was lowered into the ground. Many of those killed were women and children. Relatives held up framed photographs of loved ones, weeping.

It was not clear what caused Saturday night's collapse at the Koshe landfill. Residents have said the dumping of trash had resumed there in recent months after protests at a newer landfill site.

Hundreds of waste-pickers had worked at Koshe every day, and others found cheap housing there. Many of the mud-and-stick houses were buried under the rubble.

CAIRO

Prosecutor orders release of ousted Mubarak

Egypt's ousted president Hosni Mubarak was ordered to be freed from detention on Monday, according to the prosecutor who signed his release order. The decision ends nearly six years of legal proceedings against Mubarak and seems certain to revive the ongoing debate over whether the goals of the 2011 uprising that ended his reign were ever realized.

The prosecutor, Ibrahim Saleh, told The Associated Press that he ordered Mubarak's release after he accepted a petition by the former president's lawyer for his freedom on the basis of time already served.

Mubarak, 88, was acquitted by the country's top appeals court on March 2 of charges that he ordered the killing of protesters during the 2011 revolution. That verdict, according to Saleh, cleared the way for Mubarak's lawyer to request his release.

LONDON

Iceland to lift money controls left from crisis

Iceland is set to lift the last of its controls on money transfers that it had set up almost nine years ago during the global financial crisis to avoid a collapse in its currency.

The country will end the remaining controls on Tuesday, reflecting its improved financial position since the 2008 crisis that saw its major banks collapse and the government need an international bailout.

The national currency has strengthened in recent weeks but dropped on Monday on speculation that the final withdrawal of the controls means more money would be pulled out of the country. It was down 2.7 percent, at 110.71 per dollar.

The national central bank said it will buy the national currency in foreign exchange markets if needed to keep it stable.

From wire services

NOTICE OF INTENT TO INCREASE NONVOTED LEVIES

The Bozeman School District is committed to financial transparency. Senate Bill 307 (SB307), which is working its way through the legislature, requires the District to provide notice of its intent to increase nonvoted levies in the ensuing fiscal year. However, understanding the District's tax structure requires considering all levies—both voted and non-voted. As a result, this notice contains projections for all of the District's levy-supported funds:

Fund	Current Year Levies		2017-18 Projections - Elementary			
	\$	Mills	Change \$	Change Mills	Est. Annual Tax	
					Impact \$100K home	Impact \$200K home
General - Permissive	\$ 5,537,248	41.52	\$ 80,915	0.45	\$ 0.61	\$ 1.22
General - Voted	\$ 6,266,443	48.98	\$ 200,000	1.50	\$ 2.03	\$ 4.06
Transportation	\$ 1,061,455	7.96	\$ (12,191)	(0.09)	\$ (0.12)	\$ (0.24)
Tuition	\$ 241,298	1.81	\$ 37,301	0.28	\$ 0.38	\$ 0.76
Technology	\$ 400,138	3.00	\$ 10,004	0.08	\$ 0.11	\$ 0.22
Debt Service	\$ 5,641,087	42.29	\$ (214,042)	(1.60)	\$ (2.16)	\$ (4.32)
Building Reserve Permissive	\$ -	-	\$ 502,900	3.77	\$ 5.09	\$ 10.18
Building Reserve Voted	\$ 1,500,000	11.25	\$ -	-	\$ -	\$ -
Grand Total - Elementary	\$ 20,847,669	154.81	\$ 584,887	4.39	\$ 5.94	\$ 11.88

Fund	Current Year Levies		2017-18 Projections - High School			
	\$	Mills	Change \$	Change Mills	Est. Annual Tax	
					Impact \$100K home	Impact \$200K home
General - Permissive	\$ 3,553,943	22.30	\$ (81,803)	(0.38)	\$ (0.51)	\$ (1.02)
General - Voted	\$ 3,291,049	20.66	\$ 125,000	0.78	\$ 1.05	\$ 2.10
Transportation	\$ 672,766	4.22	\$ 20,468	0.13	\$ 0.18	\$ 0.36
Tuition	\$ 169,842	1.07	\$ 254,808	1.60	\$ 2.16	\$ 4.32
Adult Ed	\$ 233,779	1.47	\$ 7,397	0.04	\$ 0.05	\$ 0.10
Technology	\$ 200,000	1.26	\$ -	-	\$ -	\$ -
Debt Service	\$ 2,877,147	15.91	\$ 30,778	0.17	\$ 0.23	\$ 0.46
Building Reserve Permissive	\$ -	-	\$ 239,200	1.50	\$ 2.03	\$ 4.06
Building Reserve Voted	\$ 1,550,000	10.36	\$ -	-	\$ -	\$ -
Grand Total - High School	\$ 12,848,525	77.25	\$ 615,844	3.84	\$ 5.19	\$ 10.38

K12 TOTALS	232.06	\$ 1,200,732	8.23	\$ 11.13	\$ 22.26
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The District intends to use the permissive Building Reserve levies listed above for technology improvements and improving energy efficiency. These estimates are based on the current year's taxable value with no increase, as required by SB307. If the District's taxable value increases as expected, the mill and taxpayer cost increases will be less than presented here. These estimates are preliminary and changes are expected before the final budgets are set in August. Contact (406) 522-6097 or mike.waterman@bsd7.org with questions.

1601457

Gallatin Gateway School District #35

*Tax Impact Comparison Estimates
FY17 Actual Adopted vs. FY18 Estimates*

<u>Fund Name:</u>	<u>Fund #:</u>	<u>Property Tax Levy FY17</u>	<u>Property Tax Levy FY18 Estimate</u>	<u>Estimated Change</u>	<u># of Mills FY17</u>	<u># of Mills FY18 Estimate</u>	<u>Estimated Difference:</u>
General	101	\$ 437,124.32	\$ 468,335.32	31,211.00	82.32	95.52 *	13.20
Transportation	110	\$ 58,196.37	\$ 50,000.00	-8,196.37	10.98	9.43	-1.55
Bus Depreciation	111	\$ 24,355.92	\$ 20,000.00	-4,355.92	4.60	3.77	-0.83
Tuition	113	\$ -	\$ -	0.00	0.00	0.00	0.00
Adult Education	117	\$ 9,284.91	\$ 9,000.00	-284.91	1.75	1.51	-0.24
Technology	128	\$ 17,035.94	\$ 18,000.00	964.06	3.21	3.40	0.19
Flexibility	129	\$ -	\$ -	0.00	0.00	0.00	0.00
Debt Service	150	\$ 116,515.00	\$ 114,065.00	-2,450.00	21.99	21.52	-0.47
Building Reserve (voted)	161	\$ 35,000.00	\$ 35,000.00	0.00	6.60	6.60 **	0.00
Building Reserve (non-voted)	161	\$ -	\$ 30,200.00	30,200.00	0.00	5.70 **	5.70
Total					131.45	147.45	16.00

* Assumes that a General Fund Mill Levy is approved by voters for 5.89 mills

** Assumes that a Building Reserve Levy is approved by voters for 6.60 mills and the District Levys the maximum limits under SB307 of 5.70 Mills



GOVERNOR'S OFFICE OF
BUDGET AND PROGRAM PLANNING

Fiscal Note 2019 Biennium

Bill # SB0307

Title: Revise K-12 school funding laws to address facilities

Primary Sponsor: Jones, Llew

Status: As Amended

- Significant Local Gov Impact
 Needs to be included in HB 2
 Technical Concerns
 Included in the Executive Budget
 Significant Long-Term Impacts
 Dedicated Revenue Form Attached

FISCAL SUMMARY

	<u>FY 2018</u> <u>Difference</u>	<u>FY 2019</u> <u>Difference</u>	<u>FY 2020</u> <u>Difference</u>	<u>FY 2021</u> <u>Difference</u>
Expenditures:				
General Fund	\$0	\$0	\$0	\$0
State Special Revenue	\$0	\$0	\$0	\$0
Revenue:				
General Fund	\$0	\$0	\$0	\$0
State Special Revenue	\$0	\$0	\$0	\$0
Net Impact-General Fund Balance:	\$0	\$0	\$0	\$0

Description of fiscal impact: SB 307 revises the purposes and uses of the state special revenue school facility and technology account, creates a school facility maintenance amount, allows up to a 10-mill permissive local levy for school maintenance and improvements, eliminates the quality school grant program, and creates a state payment to the district building reserve fund. The bill has no state fiscal impact to the state as it repurposes current funding.

FISCAL ANALYSIS

Assumptions:

Office of Public Instruction (OPI)

- SB 307 proposes the trustees of a school district shall adopt a resolution no later than April 15 in FY 2017 only and no later than March 31 in FY 2018 and subsequent fiscal years and provide notice to the electors whenever the trustees intend to impose a non-voted (permissive) levy increase in the ensuing school fiscal year, in any of the following school district funds: tuition, adult education, building reserve, transportation, and bus depreciation. OPI anticipates this would create additional undeterminable local expenditures for providing notices.

2. Section 2 of the bill, specifies that calculations associated with limits and distributions determined per SB 307 would be compiled separately for elementary and high school programs of K-12 school districts.
3. Current law allows transfers between funds for improvements to school safety and security until the June 30, 2019 sunset date (20-9-236, MCA). SB 307, section 3 eliminates the sunset date and requires the transfers must be returned to the originating fund within two full school fiscal years after the funds were transferred, if not encumbered for expenditures in compliance with the law.
4. Current law requires the trustees of a school district to seek voter approval for the purpose and authorization of a building reserve fund to raise money for future construction, equipping, or enlarging of school buildings; for the purchase of land needed for school purposes; or to fund school transition costs. The fund, as proposed in SB 307, could also be funded by voted levies, non-voted levies, and transfers using subfunds to track voted and non-voted levies and transfers received and expended for school safety purposes. All funding in the building reserve fund would be tracked using subfunds within the fund, as proposed by SB 307.
5. SB 307 directs the creation of an additional and separate subfund within the building reserve fund school facility maintenance and repairs. The subfund would receive the deposit of a permissive levy not to exceed 10 mills in a fiscal year and the bill allows for deposits and transfers to the subfund as well as limiting these levies defined as the *school facility maintenance amount* per SB 307.
6. For purposes of this fiscal note, deposits include revenues other than fund balance reappropriated.
7. *School facility maintenance amount* is defined in SB 307, as the sum of \$15,000 and the product of \$100 multiplied times the district's budgeted ANB for the prior fiscal year. OPI calculates this amount in the largest school district to be \$1,195,400 and in the smallest school district to be \$15,300.
8. In situations where the imposition of the permissive 10 mills pursuant to subsection (3)(b) of section 4 is estimated by the trustees to generate an amount less than the maximum levy revenue specified in section 4(3)(b), the trustees may deposit additional funds from any lawfully available revenue source and may transfer additional funds from any lawfully available fund of the district to the subfund referenced in section 4(3)(f), up to the difference between the revenue estimated to be raised by the imposition of 10 permissive mills and the maximum levy revenue specified in section 4(3)(a).
9. District *local effort* for purposes of calculating the district eligibility for state school facility maintenance aid pursuant to 20-9-516, MCA, as amended in the bill, shall consist of the combined total of funds raised from the imposition of levying no more than 10 permissive mills and provided that 10 permissive mills have been levied, any additional funds raised from deposits and transfers in compliance with section 4(3)(a).
10. A district may not deposit a combination of deposits, transfers, permissive levies, or state support greater than the calculated *school facility maintenance amount* annually into the building reserve fund subfund created to account for the purposes of raising revenue for identified school facility maintenance projects meeting the requirements of 20-9-516(1)(b), MCA, as defined in SB 307.
11. New to this statute, the bill proposes that a district awarded a quality schools facility grant pursuant to Title 90, chapter 6, part 8, during the biennium beginning July 1, 2017, may not impose a permissive levy to the subfund in the building reserve fund during the 2019 biennium.
12. Current law allows trustees may impose a voted transition levy upon the qualified electors with the proceeds going to the building reserve fund. SB 307 directs the creation of a separate subfund within the building reserve fund for any voted transition levies.
13. The state special revenue school facility and technology account currently has no prioritization of distribution from the fund. SB 307 prioritizes distributions of appropriated funds to the state special revenue school facility and technology account as follows:
 - (a) school technology purposes as provided in 20-9-534;
 - (b) school facility maintenance aid as defined in SB 307
 - (c) State reimbursement for school facilities as provided in 20-9-371
14. SB 307, section 5(3)(a), directs the Superintendent of Public Instruction to begin distribution, as defined in this the bill, of *state school facility maintenance aid* in the 2021 biennium. Beginning in FY 2020, funds would be distributed to school districts' subfund referenced in 20-9-502(3)(a), MCA, within the district

building reserve fund as defined in this bill. These funds are subject to proration and must be distributed by the last working day in May each year.

15. The Superintendent of Public Instruction is to provide a preliminary estimate of the state school facility maintenance aid per dollar of local effort by March 1 annually and a final amount for the current school year no later than July 31.
16. OPI estimates the *local effort* amount before any additional amount of money deposited or transferred to the sub-fund for FY 2020 to be \$13,992,473 for elementary programs and \$6,627,619 for high school programs.
17. OPI estimates the *state school facility maintenance aid* to be paid from the state special revenue school facility and technology fund, should all districts in the state permissively levy any portion of the *local effort* amount in FY 2020, to be \$7,006,635 for elementary programs and \$3,015,399 for high school programs without any estimated transfers or deposits included.
18. OPI estimates the remaining local permissive levy before additional deposits and transfers for FY 2020 to be \$8,363,565 for elementary programs and \$3,777,101 for high school programs. This results in a permissive mill increase of approximately 2,410.64 mills in FY 2020.
19. The Office of Budget and Program Planning projects the current revenue stream into the school facility and technology account will not be sufficient to fund the state school facility maintenance aid program at 100%. Currently, it is anticipated the revenue to that fund for the state school facility maintenance aid would be approximately \$6.5 million per year requiring proration of the distribution of state school facility maintenance aid as allowed in the bill.
20. The prioritization of expenditures from the state special school facility and technology fund as defined in SB 307 making the state reimbursement for school facilities payment the final priority would mean that in future years there would be no funding available for this purpose.

Department of Commerce (DOC)

21. SB 307 repeals the current quality schools facility grant program in Title 90, Chapter 6, part 8, MCA, administered by the DOC in two parts to allow for possible grants to be awarded in the current, 2017 legislative session.
22. For the purposes of this fiscal note, it is assumed the Quality Schools Facility Grant program (QS) in the DOC would receive funding via HB 14 or LC2344 as defined in section 10 of the bill for the 2019 biennium. It is further assumed said program would terminate on July 1, 2019, when the program would begin to be administered by the Office of Public Instruction.
23. The FY 2019 QS administrative budget, as currently contained in HB 2 and funded from the state special revenue school facility and technology account, is approximately \$398,996 and funds 4.00 FTE. For purposes of this fiscal note, the FY 2019 administrative budget has been inflated by 1.50% to reflect the potential costs at the termination of the program in the DOC on July 1, 2019, (FY 2020).

	<u>FY 2018 Difference</u>	<u>FY 2019 Difference</u>	<u>FY 2020 Difference</u>	<u>FY 2021 Difference</u>
<u>Fiscal Impact:</u>				
FTE (DOC)	0.00	0.00	(4.00)	(4.00)
<u>Expenditures:</u>				
Personal Services (DOC)	\$0	\$0	(\$292,450)	(\$296,837)
Operating Expenses (DOC)	\$0	\$0	(\$112,531)	(\$114,219)
Local Assist (State schl facility maintenance aid)	\$0	\$0	\$6,500,000	\$6,500,000
Local Assist (Schl facility debt service)	\$0	\$0	\$0	\$0
Local Assist (Quality schls grants)	\$0	\$0	(\$6,095,019)	(\$6,088,944)
TOTAL Expenditures	\$0	\$0	\$0	\$0
<u>Funding of Expenditures:</u>				
General Fund (01)	\$0	\$0	\$0	\$0
State Special Revenue (02)	\$0	\$0	\$0	\$0
TOTAL Funding of Exp.	\$0	\$0	\$0	\$0
<u>Revenues:</u>				
General Fund (01)	\$0	\$0	\$0	\$0
State Special Revenue (02)	\$0	\$0	\$0	\$0
TOTAL Revenues	\$0	\$0	\$0	\$0
<u>Net Impact to Fund Balance (Revenue minus Funding of Expenditures):</u>				
General Fund (01)	\$0	\$0	\$0	\$0
State Special Revenue (02)	\$0	\$0	\$0	\$0

Effect on County or Other Local Revenues or Expenditures:

Office of Public Instruction (OPI)

1. The local permissive levy before additional deposits and transfers for FY 2020 may increase by up to \$12,140,666 in FY 2020 and \$12,233,309 in ensuing years.
2. SB 307 proposes the trustees of a school district shall adopt a resolution no later than April 15 in FY 2017 only and no later than March 31 in FY 2018 and subsequent fiscal years and provide notice to the electors whenever the trustees intend to impose a non-voted (permissive) levy increase in the ensuing school fiscal year, in any of the following school district funds: tuition, adult education, building reserve, transportation, bus depreciation. OPI anticipates this would create additional undeterminable local expenditures for providing notices.

Sponsor's Initials

Date

Budget Director's Initials

Date

1 SENATE BILL NO. 307

2 INTRODUCED BY L. JONES, S. BERGLEE, E. BUTTREY, R. COOK, J. ESSMANN, T. FACEY, M. FUNK,
3 C. GLIMM, B. GRUBBS, S. GUNDERSON, B. HAMLETT, D. HAYMAN, B. HOVEN, D. JONES, J. KEANE,
4 E. MCCLAFFERTY, F. MOORE, J. PRICE, D. SALOMON, S. VINTON
5

6 A BILL FOR AN ACT ENTITLED: "AN ACT GENERALLY REVISING LAWS RELATED TO SCHOOL FUNDING;
7 REQUIRING TRUSTEES TO ADOPT A RESOLUTION WITH PUBLIC NOTICE PRIOR TO INCREASING
8 NONVOTED LEVIES; MAKING A SCHOOL DISTRICT'S ABILITY TO TRANSFER FUNDS FOR SCHOOL
9 SAFETY PURPOSES PERMANENT; REQUIRING SUBFUNDS TO ACCOUNT FOR VARIOUS REVENUES
10 AND USES OF THE BUILDING RESERVE FUND; AUTHORIZING A LIMITED LEVY FOR SCHOOL FACILITY
11 MAINTENANCE WITH STATE SUPPORT; PHASING OUT THE QUALITY SCHOOLS FACILITY GRANT
12 PROGRAM; AMENDING SECTIONS 20-6-702, 20-9-236, 20-9-502, AND 20-9-516, MCA; REPEALING
13 SECTIONS 90-6-801, 90-6-802, 90-6-803, 90-6-809, 90-6-810, 90-6-811, 90-6-812, 90-6-818, AND 90-6-819,
14 MCA; REPEALING SECTION 12, CHAPTER 364, LAWS OF 2013, AND SECTION 3, CHAPTER 323, LAWS
15 OF 2015; AND PROVIDING EFFECTIVE DATES AND APPLICABILITY DATES."
16

17 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:
18

19 NEW SECTION. **Section 1. Resolution of intent to increase nonvoted levy -- notice.** (1) The
20 trustees of a school district shall adopt a resolution no later than April 15 in fiscal year 2017 only and no later than
21 March 31 in fiscal years 2018 and subsequent fiscal years and provide notice pursuant to subsection (2)
22 whenever the trustees intend to impose an increase in a nonvoted levy in the ensuing school fiscal year for the
23 purposes of funding any of the funds listed below:

- 24 (a) the tuition fund under 20-5-324;
25 (b) the adult education fund under 20-7-705;
26 (c) the building reserve fund under 20-9-502 and 20-9-503;
27 (d) the transportation fund under 20-10-143 and 20-10-144; and
28 (e) the bus depreciation reserve fund under 20-10-147.

29 (2) The trustees shall provide notice of intent to impose an increase in a nonvoted levy for the ensuing
30 school fiscal year by:

1 (a) adopting a resolution of intent to impose an increase in a nonvoted levy that includes, at a minimum,
2 the estimated number of increased or decreased mills to be imposed and the estimated increased or decreased
3 revenue to be raised compared to nonvoted levies under (1)(a) through (1)(e) imposed in the current school fiscal
4 year and, based on the district's taxable valuation most recently certified by the department of revenue under
5 15-10-202, the estimated impacts of the increase or decrease on a home valued at \$100,000 and a home valued
6 at \$200,000; and

7 (b) publishing a copy of the resolution in a newspaper that will give notice to the largest number of people
8 of the district as determined by the trustees and posting a copy of the resolution to the school district's website.

9
10 **Section 2.** Section 20-6-702, MCA, is amended to read:

11 **"20-6-702. Funding for K-12 school districts.** (1) Notwithstanding the provisions of subsections (2)
12 through (6), a K-12 school district formed under the provisions of 20-6-701 is subject to the provisions of law for
13 high school districts.

14 (2) The number of elected trustees of the K-12 school district must be based on the classification of the
15 attached elementary district under the provisions of 20-3-341 and 20-3-351.

16 (3) Calculations for the following must be made separately for the elementary school program and the
17 high school program of a K-12 school district:

18 (a) the calculation of ANB for purposes of determining the total per-ANB entitlements must be in
19 accordance with the provisions of 20-9-311;

20 (b) the basic county tax for elementary equalization and revenue for the elementary BASE funding
21 program for the district must be determined in accordance with the provisions of 20-9-331, and the basic county
22 tax for high school equalization and revenue for the high school BASE funding program for the district must be
23 determined in accordance with 20-9-333; ~~and~~

24 (c) the guaranteed tax base aid for BASE funding program purposes for a K-12 school district must be
25 calculated separately, using each district's guaranteed tax base ratio, as defined in 20-9-366. The BASE budget
26 levy to be levied for the K-12 school district must be prorated based on the ratio of the BASE funding program
27 amounts for elementary school programs to the BASE funding program amounts for high school programs.

28 (d) the levy authority limits under 20-9-502(3) and the corresponding state school facility maintenance
29 aid under 20-9-516(3) for a K-12 school district must be calculated separately for the K-12 school district's
30 elementary and high school programs in the same manner as those limits and aid would be calculated if the K-12

1 school district consisted of a separate elementary and high school district.

2 (4) The retirement obligation and eligibility for retirement guaranteed tax base aid for a K-12 school
3 district must be calculated and funded as a high school district retirement obligation under the provisions of
4 20-9-501.

5 (5) For the purposes of budgeting for a K-12 school district, the trustees shall adopt a single fund for any
6 of the budgeted or nonbudgeted funds described in 20-9-201 for the costs of operating all grades and programs
7 of the district.

8 (6) Tuition for attendance in the K-12 school district must be determined separately for high school pupils
9 and for elementary pupils under the provisions of 20-5-320 through 20-5-324, except that the actual expenditures
10 used for calculations in 20-5-323 must be based on an amount prorated between the elementary and high school
11 programs in the appropriate funds of each district in the year prior to the attachment of the districts."
12

13 **Section 3.** Section 20-9-236, MCA, is amended to read:

14 **"20-9-236. (Temporary) Transfer of funds -- improvements to school safety and security.** (1) A
15 school district may transfer state or local revenue from any budgeted or nonbudgeted fund, other than the debt
16 service fund or retirement fund, to its building reserve fund in an amount not to exceed the school district's
17 estimated costs of improvements to school safety and security as follows:

18 (a) planning for improvements to school safety, including but not limited to the cost of services provided
19 by architects, engineers, and other consultants;

20 (b) installing or updating locking mechanisms and ingress and egress systems at public school access
21 points, including but not limited to systems for exterior egress doors and interior passageways and rooms, using
22 contemporary technologies;

23 (c) installing or updating bullet-resistant windows and barriers; and

24 (d) installing or updating emergency response systems using contemporary technologies.

25 (2) Any transfers made pursuant to subsection (1) are not considered expenditures to be applied against
26 budget authority. Any revenue transfers that are not encumbered for expenditures in compliance with subsection
27 (1) ~~by June 30, 2019, within 2 full school fiscal years after the funds are transferred~~ must be transferred back to
28 the originating fund from which the revenue was transferred.

29 (3) The intent of this section is to increase the flexibility and efficiency of school districts without an
30 increase in local taxes. In furtherance of this intent, if transfers of funds are made from any school district fund

1 supported by a nonvoted levy, the district may not increase its nonvoted levy for the purpose of restoring the
 2 transferred funds. (~~Terminates June 30, 2019 -- sec. 3, Ch. 323, L. 2015.~~)"

3
 4 **Section 4.** Section 20-9-502, MCA, is amended to read:

5 **"20-9-502. Purpose and authorization of building reserve fund by election -- levy for school**
 6 **transition costs.** (1) The trustees of any district, ~~with the approval of the qualified electors of the district,~~ may
 7 establish a building reserve fund to budget for and expend funds for any of the purposes set forth in this section.
 8 Appropriate subfunds must be created to ensure separate tracking of the expenditure of funds from voted and
 9 nonvoted levies and transfers for school safety pursuant to 20-9-236.

10 (2) (a) A voted levy may be imposed and a subfund must be created with the approval of the qualified
 11 electors of the district for the purpose of raising money for the future construction, equipping, or enlarging of
 12 school buildings; or for the purpose of purchasing land needed for school purposes in the district, ~~or for the~~
 13 ~~purpose of funding school transition costs as provided in subsections (5) and (6).~~ In order to submit to the
 14 qualified electors of the district a building reserve proposition for the establishment of or addition to a building
 15 reserve, the trustees shall pass a resolution that specifies:

16 ~~(a)~~(i) the purpose or purposes for which the new or addition to the building reserve will be used;

17 ~~(b)~~(ii) the duration of time over which the new or addition to the building reserve will be raised in annual,
 18 equal installments;

19 ~~(c)~~(iii) the total amount of money that will be raised during the duration of time specified ~~in subsection~~
 20 ~~(1)(b)~~ for the levy; and

21 ~~(d)~~(iv) any other requirements under 15-10-425 and 20-20-201 for the calling of an election.

22 ~~(2)(b)~~ (4)(b) Except as provided in subsections ~~(5)(b)~~ (4)(b) and (6), a building reserve tax authorization may
 23 not be for more than 20 years.

24 ~~(3)(c)~~ (c) The election must be conducted in accordance with the school election laws of this title, and the
 25 electors qualified to vote in the election must be qualified under the provisions of 20-20-301. The ballot for a
 26 building reserve proposition must be substantially in compliance with 15-10-425.

27 ~~(4)(d)~~ (d) The building reserve proposition is approved if a majority of those electors voting at the election
 28 approve the establishment of or addition to the building reserve. The annual budgeting and taxation authority of
 29 the trustees for a building reserve is computed by dividing the total authorized amount by the specified number
 30 of years. The authority of the trustees to budget and impose the taxation for the annual amount to be raised for

1 the building reserve lapses when, at a later time, a bond issue is approved by the qualified electors of the district
2 for the same purpose or purposes for which the building reserve fund of the district was established. Whenever
3 a subsequent bond issue is made for the same purpose or purposes of a building reserve, the money in the
4 building reserve must be used for the purpose or purposes before any money realized by the bond issue is used.

5 (3) (a) A subfund must be created to account for revenue and expenditures for school facility
6 maintenance and repairs authorized under this subsection (3). Except as provided in subsection (3)(g), the
7 trustees of a district may authorize and impose a levy of no more than 10 mills on the taxable value of all taxable
8 property within the district for that school fiscal year for the purposes of raising revenue for identified school facility
9 maintenance projects meeting the requirements of 20-9-516(1)(b). The 10-mill limit under this section must be
10 calculated using district's total taxable valuation most recently certified by the department of revenue under
11 15-10-202. The amount of money raised by the levy, deposits and transfers authorized under subsection (3)(f)
12 of this section, and state aid pursuant to 20-9-516(3) may not exceed the district's school facility maintenance
13 amount. For the purposes of this section, the term "school facility maintenance amount" means the sum of
14 \$15,000 and the product of \$100 multiplied by the district's budgeted ANB for the prior fiscal year. To authorize
15 and impose a levy under this subsection (3), the trustees shall:

16 (i) following public notice requirements pursuant to [section 1], adopt no later than April 15 for fiscal year
17 2017 only and no later than March 31 for fiscal years 2018 and subsequent fiscal years, a resolution:

18 (A) identifying the anticipated school facility maintenance projects for which the proceeds of the levy,
19 deposits and transfers authorized under subsection (3)(f) of this section, and anticipated state aid pursuant to
20 20-9-516(3) will be used; and

21 (B) estimating a total dollar amount of money to be raised by the levy, deposits and transfers authorized
22 under subsection (3)(f) of this section, anticipated state aid pursuant to 20-9-516(3), and the resulting estimated
23 number of mills to be levied using the district's taxable valuation most recently certified by the department of
24 revenue under 15-10-202; and

25 (ii) include the amount of any final levy to be imposed as part of its final budget meeting noticed in
26 compliance with 20-9-131.

27 (b) Proceeds from the levy may be expended only for the purposes under 20-9-516(1)(b), and the
28 expenditure of the money must be reported in the annual trustees' report as required by 20-9-213.

29 (c) Whenever the trustees of a district impose a levy pursuant to this section during the current school
30 fiscal year, they shall budget for the proceeds of the levy, deposits and transfers authorized under subsection

1 (3)(f) of this section, and anticipated state aid pursuant to 20-9-516(3) in the district's building reserve fund
2 budget. Any expenditures of the funds must be made in accordance with the financial administration provisions
3 of this title for a budgeted fund.

4 (d) When a tax levy pursuant to this section is included as a revenue item on the final building reserve
5 fund budget, the county superintendent shall report the levy requirement to the county commissioners by the later
6 of the first Tuesday in September or within 30 calendar days after receiving certified taxable values and a levy
7 on the district must be made by the county commissioners in accordance with 20-9-142.

8 (e) A subfund in the building reserve fund must be created for the deposit of proceeds from the levy,
9 deposits and transfers authorized under subsection (3)(f) of this section, and anticipated state aid pursuant to
10 20-9-516(3).

11 (f) If the imposition of 10 mills pursuant to subsection (3)(a) is estimated by the trustees to generate an
12 amount less than the maximum levy revenue specified in subsection (3)(a), the trustees may deposit additional
13 funds from any lawfully available revenue source and may transfer additional funds from any lawfully available
14 fund of the district to the subfund provided for in subsection (3)(a), up to the difference between the revenue
15 estimated to be raised by the imposition of 10 mills and the maximum levy revenue specified in subsection
16 (3)(a). The district's local effort for purposes of calculating its eligibility for state school facility maintenance aid
17 pursuant to 20-9-516 consists of the combined total of funds raised from the imposition of 10 mills and additional
18 funds raised from deposits and transfers in compliance with this subsection (3)(f).

19 (g) A district awarded a quality schools facility grant pursuant to Title 90, chapter 6, part 8, during the
20 biennium beginning July 1, 2017, may not impose the levy under this subsection (3) during the biennium
21 beginning July 1, 2017.

22 ~~(5)(4)~~ (a) ~~The trustees may submit a proposition to the qualified electors of the district for a levy~~ A voted
23 levy may be imposed and a subfund must be created with the approval of the qualified electors of the district to
24 provide funding for transition costs incurred when the trustees:

25 (i) open a new school under the provisions of Title 20, chapter 6;

26 (ii) close a school;

27 (iii) replace a school building; or

28 (iv) consolidate with or annex another district under the provisions of Title 20, chapter 6.

29 (b) Except as provided in subsections ~~(5)(e)~~ (4)(c) and (6), the total amount the trustees may submit to
30 the electorate for transition costs may not exceed the number of years specified in the proposition times the

1 greater of 5% of the district's maximum general fund budget for the current year or \$250 per ANB for the current
 2 year. Except as provided in subsection (6), the duration of the levy for transition costs may not exceed 6 years.

3 (c) If the levy for transition costs is for consolidation or annexation:

4 (i) the limitation on the amount levied is calculated using the ANB and the maximum general fund budget
 5 for the districts that are being combined; and

6 (ii) the proposition must be submitted to the qualified electors in the combined district.

7 (d) The levy for transition costs may not be considered as outstanding indebtedness for the purpose of
 8 calculating the limitation in 20-9-406.

9 (5) A subfund in the building reserve fund must be created for the funds transferred to the building
 10 reserve fund for school safety and security pursuant to 20-9-236.

11 (6) The trustees of a K-12 district shall create a subfund and impose a levy for transition costs to fund
 12 the payment required by 20-6-326(6)(b) when a proposition to create the K-12 district and to assess the transition
 13 levy has been approved pursuant to 20-6-326(2). The levy is limited to the amount required by 20-6-326(6)(b)
 14 for a period not to exceed 3 years."

15

16 **Section 5.** Section 20-9-516, MCA, is amended to read:

17 **"20-9-516. School facility and technology account.** (1) There is a school facility and technology
 18 account in the state special revenue fund provided for in 17-2-102. The purpose of the account is to provide
 19 money to schools for: , contingent on appropriation from the legislature, funding for the following in priority order:

20 (a) school technology purposes as provided in 20-9-534;

21 (b) school facility maintenance aid as provided in subsection (3) for:

22 ~~(a)~~(i) major deferred maintenance;

23 ~~(b)~~(ii) improving energy efficiency in school facilities;

24 ~~(c)~~(iii) critical infrastructure in school districts;

25 ~~(d)~~(iv) emergency facility needs; and

26 ~~(e)~~(v) technological improvements; and

27 ~~(f)~~(c) state reimbursement for school facilities as provided in 20-9-371.

28 (2) There must be deposited in the account:

29 (a) an amount of money equal to the income attributable to the difference between the average sale
 30 value of 18 million board feet and the total income produced from the annual timber harvest on common school

1 trust lands during the fiscal year; and

2 (b) the income received from certain lands and riverbeds as provided in 17-3-1003(5).

3 (3) (a) Beginning in the 2021 biennium, the superintendent of public instruction shall administer the
4 distribution of state school facility maintenance aid from the school facility and technology account for deposit in
5 the subfund of the building reserve fund provided for in 20-9-502(3)(e). Subject to proration under subsection (5)
6 of this section, aid must be annually distributed no later than the last working day of May to a school district
7 imposing a levy pursuant to 20-9-502(3) in the current school fiscal year, with the amount of state support per
8 dollar of local effort of the applicable elementary and high school program of each district determined as follows:

9 (i) using the taxable valuation most recently certified by the department of revenue under 15-10-202:

10 (A) divide the total statewide taxable valuation by the statewide total of school facility maintenance
11 amounts and multiply the result by 171%;

12 (B) multiply the result determined under subsection (3)(a)(i)(A) by the district's school facility
13 maintenance amount;

14 (C) subtract the district's taxable valuation from the amount determined under subsection (3)(a)(i)(B);
15 and

16 (D) divide the amount determined under subsection (3)(a)(i)(C) by 1,000;

17 (ii) determine the greater of the amount determined in subsection (3)(a)(i) or 18% of the district's mill
18 value;

19 (iii) multiply the result determined under subsection (3)(a)(ii) by the district's school facility maintenance
20 amount, then divide the product by the sum of the result determined under subsection (3)(a)(ii) and the district's
21 school facility maintenance amount.

22 (b) For a district with an adopted general fund budget in the prior year greater than or equal to 97% of
23 the district's general fund maximum budget in the prior year, the amount determined in subsection (3)(a)(iii)
24 rounded to the nearest cent is the amount of state school facility maintenance aid per dollar of local effort, not
25 to exceed an amount that would result in the state aid comprising more than 80% of the district's school facility
26 maintenance amount.

27 (c) For a district with an adopted general fund budget in the prior year less than 97% of the district's
28 maximum budget in the prior year, multiply the amount determined in subsection (3)(a)(iii) by the ratio of the
29 district's adopted general fund budget in the prior year to the district's maximum general fund budget in the prior
30 year. The result, rounded to the nearest cent, is the amount of state school facility maintenance aid per dollar of

1 local effort, not to exceed an amount that would result in the state aid comprising more than 80% of the district's
 2 school facility maintenance amount.

3 (4) Using the taxable valuation most recently certified by the department of revenue under 15-10-202,
 4 the superintendent shall provide school districts with a preliminary estimated amount of state school facility
 5 maintenance aid per dollar of local effort for the ensuing school year no later than March 1 and a final amount
 6 for the current school year no later than July 31.

7 (5) If the appropriation from or the available funds in the school facility and technology account in any
 8 school fiscal year is less than the amount for which school districts would otherwise qualify, the superintendent
 9 of public instruction shall proportionally prorate the aid distributed to ensure that the distributions do not exceed
 10 the appropriated or available funds.

11 (6) For the purposes of this section, the following definitions apply:

12 (a) "Local effort" means an amount of money raised by levying no more than 10 mills pursuant to
 13 20-9-502(3) and, provided that 10 mills have been levied, any additional amount of money deposited or
 14 transferred by trustees to the subfund pursuant to 20-9-502(3).

15 (b) "School facility maintenance amount" means the sum of \$15,000 and the product of \$100 multiplied
 16 by the district's budgeted ANB for the prior fiscal year."

17
 18 NEW SECTION. Section 6. Repealer. The following sections of the Montana Code Annotated are
 19 repealed:

20 90-6-801. Short title.

21 90-6-802. Purpose.

22 90-6-803. Definitions.

23 90-6-809. Quality schools facility grant program -- legislature to authorize grants -- types of grants
 24 available.

25 90-6-810. Procedure for approval of projects -- role of department and governor -- approval by legislature.

26 90-6-811. Priorities for projects -- application of criteria -- consideration of project attributes -- adjustments
 27 for educationally relevant factors.

28 90-6-819. Department to adopt rules.

29

30 NEW SECTION. Section 7. Repealer. The following sections of the Montana Code Annotated are

1 repealed:

2 90-6-812. Conditions for grants.

3 90-6-818. Disbursement of funds -- department discretion when actual expenses are less than projected
4 expenses.

5

6 **NEW SECTION. Section 8. Repealer.** Section 12, Chapter 364, Laws of 2013, and section 3, Chapter
7 323, Laws of 2015, are repealed.

8

9 **NEW SECTION. Section 9. Codification instruction.** [Section 1] is intended to be codified as an
10 integral part of Title 20, chapter 9, part 1, and the provisions of Title 20, chapter 9, part 1, apply to [section 1].

11

12 **NEW SECTION. Section 10. Effective dates -- coordination -- retroactive applicability.** (1) Except
13 as provided in subsections (2) and (3), [this act] is effective on passage and approval and applies to school district
14 budgets beginning on or after July 1, 2017.

15 (2) The authority and requirement for notice under [sections 1 and 4(3)] applies retroactively, within the
16 meaning of 1-2-109, to levies noticed on or after January 1, 2017.

17 (3) (a) Except as provided in subsection (3)(b), [sections 6 and 7] are effective July 1, 2017.

18 (b) If House Bill No. 14 or [LC 2344] is passed and approved and provides grants to schools for facilities,
19 then [section 7] is effective July 1, 2019.

20

- END -



**GALLATIN GATEWAY SCHOOL
PO BOX 265, GALLATIN GATEWAY, MT 59730**

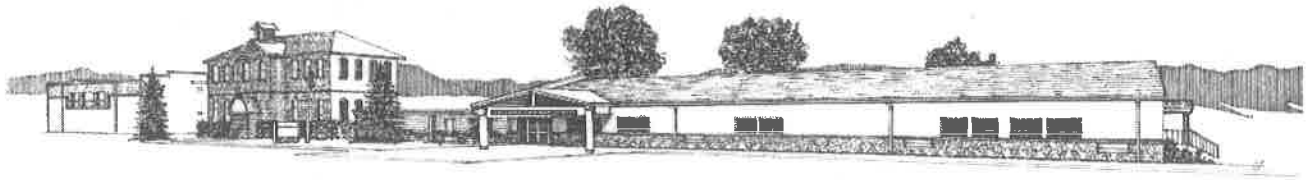
TO: Deb Tysse and The Gallatin Gateway Education Association
FROM: Travis Anderson, Superintendent
DATE: February 6, 2017
RE: Appointment of PIR Committee (Professional Development Advisory Committee)

Pursuant to Article 9.5 of the Master Agreement between the Gallatin Gateway Elementary School District Board of Trustees and Gallatin Gateway Education Association, an advisory committee has been established to make recommendations to the Board regarding the use and scheduling of PIR days. This committee is made up of trustees, administration, and teachers with the majority of the members being teachers.

Donna Shockley, as the Board Chair, will appoint members to this committee for the 2017-2018 school year at the regular meeting on Monday, February 20, 2017. Board Chair Shockley will be appointing four teachers to this committee. Please provide me the names of four teachers who are interested in this appointment by Wednesday, February 15, 2017.

Teachers appointed to the committee for the 2016-2017 year were Jacki Yager, Laurel King, Cheryl Curry, and Michael Herdina.

If you have questions or concerns, please do not hesitate to contact me or Board Chair Shockley.



GALLATIN GATEWAY SCHOOL
PO BOX 265, GALLATIN GATEWAY, MT 59730

February 17, 2017

Dear Mr. Anderson,

In response to your letter requesting the names of teachers, Neal Krogstad, Liz Matthews, Jacki Yager, and Cheryl Curry are interested in being appointed to the PIR committee for the 2017-2018 school year. It is our hope that this advisory committee can meet together to discuss recommendations before the end of this 2016-2017 school year.

If you have any questions or concerns, please feel free to contact me.

Deb Tysse
Gallatin Gateway Education Association

Agenda Item: Business Manager Training

BUDGET WORKSHOP- BILLINGS

MARCH 23, 2017

8:30-4:00

RED LION (PREVIOUSLY BILLINGS HOTEL) 1223 MULLOWNEY LANE

Join Mike Waterman and Denise Williams for a full day of learning about budget strategies for enrollment projections, staffing and salary negotiations. We've also lined up a couple of your peers at each site to share their own budget presentation ideas with you! At the end of the day, you'll go home with some very useful information for your own district.

Cost is \$80. There will be a \$20 cancellation fee, if cancelled less than one week prior to the workshop. *Lunch is on your own*

Agenda enclosed.

MTSBA's School Budget Symposium - Bozeman

March 21, 2017

Wilson Library

2nd Floor

404 West Main

9:00 am - 4:00 pm

This has proven to be one of MTSBA's most valued regional symposiums and is a must-attend for trustees, administrators and business officials alike. To be effective, it is essential that locally-elected trustees and school personnel have a firm understanding of school finance and of your school district's budget.

Member Fee: \$125

REGION 4 MEETING – THREE FORKS

**Lewis & Clark, Deer Lodge, Powell, Silver Bow, Jefferson, Meagher, Gallatin, Beaverhead,
Madison, Broadwater & Park counties**

APRIL 7, 2017

8:00am-4:00pm

SACAJAWEA HOTEL, 10778 US HWY 287, THREE FORKS, 59752

Topics vary by location. Be assured you will experience a full day of quality training and valuable networking with your peers.

Your region director will send an agenda as soon as it is finalized.

Cost is \$90.

\$20 cancellation fee, if cancelled less than 1 week before meeting.

Lunch will be provided

Recommended motion:

To approve the Business Manager to attend the MTSBA School Budget Symposium, March 21, Bozeman, MASBO Budget Workshop, March 23, Billings; MASBO Region 4 Meeting, Three Forks.

2017 MASBO Budget Workshops 8:30 a.m. – 4:00 p.m.

March 2 – Great Falls (Heritage Inn)

March 22 – Miles City (Sleep Inn & Suites)

March 23 – Billings (Red Lion Hotel & Convention Center)

April 4 – Polson (Kwa Taq Nuk Resort)

Think back to the last time you put together a jigsaw puzzle. What was your strategy? Where did you start? If you're anything like me, you looked at the box—it keeps you on track and helps to know where you're headed. Then you found the corners and edges, because they establish the framework. Lastly, you filled in the details.

A school budget is a lot like that jigsaw puzzle, and the same strategies for putting it together apply. At this year's MASBO Budget Workshop, we'll get you started on your District's budget puzzle—we'll start with the box, find the corners, set some of the edges, and start to fill in the details.



Please plan to bring:

- *A calculator, a pencil and your laptop*
- *A battery that is charged up and ready for the day (seems like there's never enough outlets in our workshop rooms!)*
- *A willingness to ask questions and share what works best in your district*

Hope to see you there!

AGENDA

1. Introductions
2. Your budget puzzle – the box
3. Your budget puzzle – the corners
4. Your budget puzzle – the edges
5. Lunch
6. Budget Presentations
7. Your budget puzzle – the middle



*We'll
break for
lunch
around
Noon -
1:00-ish*

MTSBA School Budget Symposium

One of **THE** most important functions of a school board is having a firm understanding of how Montana's public schools are funded, your school district's budget, and the flexibilities and efficiencies that currently exist in law to maximize the resources to support student success.

Hands-on-training! Bring your preliminary and general fund line item budgets.

Agenda:	
8:45-9:00	Registration
9:00-10:30	Understanding the School District's Budgets <ul style="list-style-type: none">• Funding the General Fund• Funding the BASE Budget• Funding the over-BASE Budget
10:45-12:00	Review of Preliminary Budget (Bring Preliminary Budget) <ul style="list-style-type: none">• Mill Levy• Guaranteed Tax Base (GTB)• Five-Year Lookback• Over-BASE Levy Authority without a Vote
1:00-2:00	Components of a General Fund Budget (Bring your General Fund Line Item Budget)
2:00-2:45	Discussion on Additional Funds + Flexibility with the use of those Funds
3:00-3:45	Legislative Update



MASBO is dedicated to training and supporting the people responsible for business operations in Montana schools. Our goal is to enable members to manage the business in order to support education for Montana children.

Region 4 Spring Workshop
Friday, April 7, 2017
8:00 to 4:00
Sacajawea Hotel
5 N Main Street, Three Forks

8:00-8:30	Registration
8:30-8:45	MASBO business Report of MASBO board upcoming events Mentoring Training session suggestions for summer conference Nominations for Vice-President
8:45 - 10:45	Health Care Reform Update – Jessica Frier (American Fidelity)
10:45 – 10:55	Short break
10:55 – 12:00	Elections – Nicole Thuotte (OPI)
12:00 - 1:00	Lunch provided
1:00 - 2:00	Jeopardy questions
2:00 – 2:45	OPI Transportation Spreadsheet - Paul Taylor (OPI)
2:45 – 2:55	Short break
2:55 - 4:00	OPI General Fund Budget Spreadsheet – Paul Taylor (OPI)

Elections

Nicole Thuotte, OPI will go over the remainder of the Election Calendar and answer questions.

Health Care Reform Update

Employment Issues Have You All Fevered? "HOT TOPIC" EMPLOYMENT SEMINAR will lower your temperature! Join us on Tuesday, April 18 in Helena!

**April 18, 2017
8:30 a.m. - 4:00 p.m.**

Montana School Boards Association
863 Great Northern Blvd.
4th Floor Conference Room
Helena

MTSBA and MASBO (with sponsorship from MTSUIP) have joined forces to offer this training for those in your schools who supervise or evaluate staff.

Be sure to include the following employees in this important training:

- Athletic Directors
- Business Officials
- Custodian and Kitchen Supervisors
- Principals
- Superintendents
- Transportation Supervisors
- Trustees

If you are a member of the **MTSUIP Unemployment Insurance Program**, you can send as **many people as you want for FREE!** Click [HERE](#) to register.

This training will fill up fast, so be sure and register early!

The detailed agenda will be available soon.

Non-MTSUIP members will be charged \$125 early registration fee per participant or \$150 onsite registration fee per participant. Space is limited and will be capped when capacity is reached. Register early to ensure availability.

Room Block- Please reference MTSBA "Hot Topic" Employment Seminar when making room reservations.

Best Western Premier Helena Great Northern Hotel	835 Great Northern Blvd.	406.457.5500
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MTSBA's Cancellation, No Show and Onsite Registration Policy:

•If you register and later cancel, either in writing or via email with receipt of such email confirmed in a reply from Carol Will (cwill@mtsba.org) of MTSBA, on or before 5 business days (Saturdays and Sundays excluded) before the workshop:

- your registration fee will be refunded less a \$25 administrative fee if you prepaid; or
- you will be charged a \$25 administrative fee and your District will be charged accordingly.

•**A cancellation notice received after the above referenced deadline and/or any no show is not eligible for a refund or will be charged the full membership fee**, regardless of the underlying reason.

- Onsite registrations will be charged an additional \$25 above and beyond the member registration fee.
- No shows will be charged \$25 for a member benefit event.

Gallatin Gateway School Facility Advisory Committee

The scope of the Gallatin Gateway School facility planning advisory committee will be to gather and analyze information to recommend short-term, mid-term, and long-range written plans for the Gallatin Gateway School (GGS) building/facility/grounds maintenance and to make recommendations to the GGS Board for consideration in Board facility maintenance and cost planning.

1. The committee will assess the school facility needs and recommend facility goals for short-term and mid-term planning.
2. The committee will assess the school facility needs and recommend facility goals for the next 20 years for long-range planning.
3. The committee will propose a maintenance plan with priority-based recommendations and general cost estimates.
4. The committee will present updates/reports quarterly, or more frequently as deemed necessary to the school board.
5. The advisory committee will:
 - be appointed by the Chairman of the GGS Board.
 - have no school maintenance decision-making or spending authority.
 - be comprised of community volunteers and at least one but not to exceed two board members.
 - include no more than 7 members.
6. School administration and staff members will be available by appointment as a resource to the advisory committee to share knowledge of the building and needs of the facility.
7. The Advisory Committee agenda will be provided to GGS administration no less than four business days prior to the meeting to be posted for the public. The District Clerk will post the approved minutes on the school webpage under the heading: School Board School Facility Advisory Committee.
8. The ongoing need, scope, and members of the advisory committee will be reviewed annually by the school board.

Superintendent Talking Points on Kindergarten Expansion

I would like to encourage the Gallatin Gateway School Board of Trustees to review the kindergarten calendar and consider expanding the current 0.84 FTE to a 1.0 FTE. There is a substantial amount of research supporting the implementation of a full-day five-day a week program. Some of those research-based topics to support a full-day five-day kindergarten include:

- Children in full-day kindergarten show greater achievement gains in reading and math.
- Long-term gains in students, especially low-income and minority.
- Additional time for remediation and enrichment for students. This is especially beneficial when looking at the possibility of increasing the number of STEAM (Science, Technology, Engineering, Art, and Math) and Social Studies learning objectives.
- More time for meaningful school interaction, thus offering social, emotional, and intellectual support.
- Increased access to nutritional school lunch, breakfast, and snacks.
- Much of the current research into early childhood education roundly supports increasing the amount of structured instructional time.

Additional reason why I support expanding our current GGS program include:

- Would cost roughly \$6,500 to increase the FTE from a 0.84 to 1.0. Thereby, making it a relatively cost-effective means of providing research-backed educational practices. I am considering budgetary accommodations to facilitate the proposal.
- Provide further stability to the teaching staff, especially the K-2 team, by having a 1.0 FTE.

School	Kindergarten Schedule
Lamotte	Staggered Schedule
Anderson	Full Day Kindergarten – No Staggered Schedule
Big Sky	Full Day Kindergarten – No Staggered Schedule
Three Forks	Full Day Kindergarten – Delayed Start the First Three Days of School
Amsterdam	Three Days One Week, Four Days the Next – All Year
Monforton	Full Day Kindergarten – First Week They End Class at 12:45
Manhattan	Full Day Kindergarten Starting on Day 2 – They Allow a Staggered Schedule in Special Circumstances
Bozeman	K, 1, 2, 3 have the same schedule. Full days M-T (8:30-3:30) and early release on Friday (8:30-2:10)

Fact:

*All Children Benefit from
High-Quality Full-Day
Kindergarten Programs*

Research shows the importance of full-day kindergarten programs. Yet, those programs are not currently available to about 40 percent of kindergarten-aged children nationwide. As a result, many of our young learners begin first grade several steps behind their peers. Full-day kindergarten helps make sure that students build the strong base of learning they will need to succeed throughout school and life.

How do we know that full-day kindergarten is a successful strategy for closing achievement gaps and encouraging student success?

Full-day kindergarten:

Increases Student Achievement

Longitudinal data demonstrate that children in full-day kindergarten classes show greater reading and mathematics achievement gains than those in half-day classes. (Walston and West)

Full-day kindergarten can produce long-term educational gains, especially for low-income and minority students. (Education Commission of the States)

In full-day kindergarten classrooms, teachers have more time to get to know kids and identify and address their learning challenges early—saving money and resources over the long term and increasing the odds that children will be successful later in school. (Center for Evaluation and Education Policy)

Full-day kindergarten also:

Results in Healthier, Happier Children

Full-day kindergarten offers social, emotional *and* intellectual benefits to kindergarteners, giving them more time to focus and reflect on activities, and transition between them.

(National Institute for Early Education Research)

Research shows that 5-year-olds are more than ready for a longer school day—and do better in a setting that allows them time to learn and explore activities in depth.

Is Cost Effective

Investments in quality early childhood programs generate returns of 3-to-1 or even higher, which translates to \$3 saved for every \$1 invested. An early investment in children's social, emotional and intellectual skills means lower grade retention and dropout rates for students later in life. (Economic Policy Institute and Committee for Economic Development)

Better Prepares Students for First Grade

Full-day kindergarten provides a bridge between prekindergarten programs and more structured learning in first grade. (Education Commission of the States)

Is Preferred by Teachers and Parents

Teachers prefer full-day kindergarten. Teachers cite several benefits of having additional time to work with young students. (Early Childhood Research Quarterly)

Parents prefer full-day kindergarten. In a 2000 study, 100 percent of full-day parents and 72 percent of half-day parents noted that, if given the opportunity again, they would have chosen full-day kindergarten for their child. (National Center for Educational Statistics)



NASP Center

Ensuring a healthy start. Promoting a bright future.



NASP Home



NASP Career Center



NASP Member Services

Helping children achieve their best. *In school. At home. In life.*

Free Publications [NASP](#) > [NASP Center](#) > [Assessment & Instruction](#)

Parenting

Kindergarten - Full Versus Half-Day: Information for Parents and Early Childhood Educators

Home & School

Assessment & Instruction

*By Mary Ann Rafoth, PhD, NCSP, Sara A. Grimes, & Beth Buzi
Indiana University of Pennsylvania*

Behavior & Discipline

More than 3 million students are enrolled in kindergarten programs in the United States. Slightly more than half of those students are enrolled in full-day programs, and the remainder attend more traditional half-day kindergarten.

Reading

However, there is no consistency across states regarding requirements for kindergarten. In some states public schools must offer kindergarten; in other states it is optional. Some kindergarten programs are fewer than 2 hours per day while others provide 6 hours or more of daily instruction and activities. Typical half-day programs are about 3 hours in length, while full-day programs are 5–6 hours in length.

Mental Health

Health & Wellness

Diversity

Special Populations

A Brief History

Crisis & Safety

Fact Sheets

Kindergarten initially became popular after World War I, when part-day programs were first used to serve more children and save money. During the Depression many school districts cut back on kindergarten, but the programs grew again following World War II. By 2000, 88% of five-year-olds in the United States were enrolled in a school-based kindergarten program.

Online Resource Kit

Principals

Because more and more children participate in preschool programs, kindergarten is no longer the first school experience for many children. Today, many five-year-olds not only receive more educational opportunities, but they also experience more social, emotional, and physical activities. Many children are used to a full-day program and may seem ready for a full day of kindergarten. In addition, the increasing number of single-parent families also means that more parents may seek a full-day kindergarten program to better accommodate work schedules and provide a more consistent learning and care environment for their children.

En Español

Kids

NASP Center Home

Finally, interest in academic preparation to ensure later school success has created a demand for early school programs. Full-day kindergartens appear to have many advantages to school districts and to parents. However, to be effective, both half-day and full-day programs must be geared to the development young children. Full-day programs designed to push children to learn academic skills before they are really ready are likely to backfire.

Quality Kindergarten Programs

Many states are now developing guidelines for children ages six and younger based on the National Association for the Education of Young Children's (NAEYC) list of "developmentally appropriate practices." The major challenge facing kindergarten is to provide developmentally and individually appropriate learning environments for all children who are legally old enough to attend

kindergarten. Because children entering kindergarten vary widely in maturity, teachers need to provide several levels of learning experience for each activity. For example, a “trip to the store” can provide a language experience, a math lesson, and a science lesson: The language experience is making a grocery list, the math lesson is measuring the ingredients that the children buy, and the science lesson is the discussion about what happens when the ingredients are mixed and baked.

Small group and individualized teacher-directed activities, as well as child-initiated activities, are essential to successful kindergarten programs. High quality programs recognize the importance of play and view teachers as facilitators of learning. The following list is adapted from the NAEYC list of the “Top 10 Signs of a Good Kindergarten Classroom”:

1. Children are active, playing and working with other children and materials.
2. Children have access to variety of activities and materials.
3. Children receive individual and small-group work time with teachers, not solely large-group work time with teachers.
4. Children’s work decorates the classroom.
5. Children learn numbers and the alphabet during everyday experiences, not solely during instructional times.
6. Children have long periods (at least an hour) of playing and exploring, including playing outside daily, and do not fill out worksheets.
7. Children are read to by teachers during the day and in small groups, not just during group story time.
8. Children receive curriculum individualized to meet their own needs and strengths.
9. Children and parents look forward to school.
10. The focus of the classroom is on the development of the whole child, not just academic readiness.

Full-Day Versus Half-Day Programs

Developmentally appropriate full-day kindergarten can offer a more relaxed atmosphere and more opportunities for child-centered, creative activities, as well as more opportunities for developing social skills. Full-day programs provide more time for field trips, activity centers, projects, and free play. Students at-risk for school problems owing to delayed development, disabilities, or limited preschool experiences, and who attend rigorous and nurturing full-day programs, are more likely to have stronger achievement in basic skill areas and generally better preparation for first grade. For most children, full-day kindergarten programs can help increase academic achievement while reducing the probability that children will be retained in the early elementary grades.

On the other hand, some argue that half-day kindergarten also can provide high quality educational and social experience. Others feel that children’s shorter attention spans and interests are more suited to a half-day program. What follows summarizes results of current research comparing the effectiveness of full-day versus half-day programs.

Advantages of full-day kindergarten:

- Higher long-term achievement.
- Higher achievement for disadvantaged and low income children, and for those receiving Title I services.
- Higher reading scores in early grades.
- Fewer grade retentions.
- Higher test scores.
- More time spent in individualized instruction.
- More time spent in free play, less time in large groups.
- Greater progress in social skills for disadvantaged and low income children.
- More reinforcement of positive social behaviors.

- Higher self esteem and independence.
- Greater creativity.
- Access to nutritional breakfast and lunch.
- A more relaxed, less hurried school day with more varied experiences.
- No apparent negative consequences in general.

Advantages of half-day kindergarten:

- More parent involvement.
- Better match for shorter attention spans of typical five year olds.

Equal benefit (the following variables do not appear to be influenced by half-day versus full-day kindergarten):

- Use of individualized or innovative curriculum.
- Fatigue or stress level of child.

Helping Families Decide

For some children and families, a good quality halfday kindergarten program will offer sufficient experiences for the development of strong school readiness and social skills, while also providing time for other life experiences within the home or other community settings. For other children, the additional time spent in the structured learning and social activities of a full-day program will provide more ideal preparation for formal education.

Particularly for children who have had limited learning and social experiences, or who are at risk for later difficulties owing to developmental problems, family stress, or other factors, a high quality, full-day kindergarten program may offer the best opportunity to reduce the impact of these risks from the very beginning. There is no evidence that full-day programs are harmful to children.

When considering kindergarten options:

- Parents should discuss their child's performance and needs with staff if their child attends a daycare or preschool program and consider their observations of the child's growth and readiness for full-day school activities.
- Parents should consider their child's typical style in interacting and learning. Does their child fatigue easily or need a real nap during the day? Does their child enjoy different activities over a long period or does their child need some down time without structure throughout the day?
- Parents should be encouraged to visit the options in their community. Early childhood teachers can suggest several different programs that appear appropriate and provide some key questions for parents to ask when they visit to find out more about available learning and socialization experiences.
- Parents should consider, for example, the family's schedule or child care options, and how these will best mesh with available kindergarten options. Sometimes work schedules, affordable child care choices, and other school schedules (if there are older children) realistically limit kindergarten options. Most importantly, when making decisions about full-day or half-day programs, parents should recognize that what their child does during the kindergarten day is more important than the length of the school day.

Resources

For Early Educators

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Elicker, J. (2000, June). Full-day kindergarten: Exploring the research. Phi Delta Kappa International.

Housden, T., & Kam, R. (1992). Full-day kindergarten: A summary of the research. Carmichael, CA: San Juan Unified School District. (ERIC Document Reproduction Service ED345868.)

Natale, J. A. (2001, March). Early learners: Are full-day kindergartens too much, too soon? *American School Board Journal*, 22–25.

Viadero, D. (2002). Study: Full-day kindergarten boosts academic performance. *Education Weekly*, 21(31), 14. Weast, J.D. (2001). Why we need rigorous, full-day kindergarten. *Principal*, 80 (5), 6–9.

For Parents

Golant, S., & Golant, M. (1999). *Kindergarten: It isn't what it used to be* (3rd ed.). New York: McGraw-Hill. ISBN: 077302534.

Websites

Child Care Aware, a bilingual resource:

Spanish— www.childcareaware.org/sp/dailyparent_sp

Kidsource—www.kidsource.com

Readiness for kindergarten—

www.kidsource.com/kidsource/content/READINESS_FOR_K.html

What should be learned in kindergarten?—

www.kidsource.com/kidsource/content/learned.kindergarten.html

The National Association for the Education of Young Children— www.naeyc.org

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Best Research Yet on the Effects of Full-Day Kindergarten

By [CJ Libassi](#)

DEC. 5, 2014

A **new study** from Chloe R. Gibbs at the University of Virginia holds some preliminary good news for proponents of full-day kindergarten.* Though many of the most important implications of the study won't be clear until the students studied are much older, the first-of-its-kind randomized trial of full-day kindergarten shows sizable learning advantages for full-day students at the end of the kindergarten year. Most notably, the advantage for Hispanic full-day students over other Hispanic kindergartners is nearly twice that seen in the overall sample.

The research base on full-day kindergarten has been both sparse and, until now, exclusively contained to non-experimental studies. That is, examinations of the effects of full-day kindergarten have been comparing, with varying degrees of sophistication, the difference in outcomes between full- and half-day kindergarten students as they happen to appear in the world. The problem with that approach is that enrollment in all-day classes may not be the only difference between full- and half-day students. Because full-day kindergarten classes have long been used as a way to give high-need students an extra boost, full-day students have historically been comparatively disadvantaged. As a result, any difference in the groups' outcomes may be due to full-day kindergarten or may be caused by other differences in their lives outside the classroom -- such as disparities in access to learning opportunities and academic support at home -- typically associated with living in poverty.

For example, a **2008 analysis** of the Early Childhood Longitudinal Study, the best national snapshot of the kindergarten experiences of students in the United States,** found important differences between the students who attended full-day kindergarten and

those in half-day classes. Full-day students were statistically more likely to live below the poverty line and be of low birth weight. Their parents were more likely to be unmarried and have ended their education with only a high school degree. If any of these characteristics of the full-day group make students less likely to succeed later on -- and everything we know about student backgrounds and outcomes tells us they do -- then they would make it appear as though full-day kindergarten isn't as effective as it actually is.

Randomization solves that problem. Gibbs's experiment examines students in districts in Indiana that didn't have enough room for all students in full-day kindergarten and so used a lottery to allocate spaces to students. By making the process through which students are sorted into the treatment and control groups uncorrelated with their demographic or personality characteristics, researchers can feel confident that the only difference is their enrollment in full- or half-day classes. As a result, we can attribute any differences between the two groups after kindergarten to their attendance in full-day kindergarten.

In this case, those differences in outcomes were very large. Indeed, Gibbs calculates that full-day kindergarten produces greater learning gains per dollar spent than other well known early education interventions (such as Head Start and class size reductions).

Even better, the extra positive effect for Hispanic students occurred *even while raising outcomes for all students*. This means that benefits of full-day kindergarten aren't zero sum. A full-day of kindergarten made *all* students better off, while also closing the literacy achievement gap between Hispanic and non-Hispanic students by 70 percent.

While encouraging, Gibbs's findings are just a first examination of the students' outcomes. We will need further analysis to get a clearer picture of full-day kindergarten effects.

Also, though this study is the first randomized trial to compare full-day and half-day kindergarten, it is not the first experiment to study early education interventions. Unfortunately, many such studies find better academic performance for students chosen to participate in the program soon after the intervention, only to see regular-track students catch up in their performance by later years. This phenomenon -- so-called

“fadeout” -- has left **some** doubting the efficacy of such interventions. But these same studies often show better adult outcomes -- better health, higher earnings, etc.,-- for students who received the intervention compared with those who did not. Additionally, there **remain important questions** about how the quality of students' subsequent school experiences in the early grades contribute to the convergence of test scores.

Of course, such long-term information will not be available for the full-day kindergarten experiment for years. But follow-ups from this study over the coming years should give us a better sense of how the effects of full-day kindergarten compare to other early education interventions over time. Also, future analyses may even help to answer the question of why academic advantages from some interventions seem to disappear over time.

As **our investigation into full-day kindergarten** policy in Arizona revealed, many districts and states trying to decide whether to make kindergarten a full-day endeavor for all students base their decisions on whether the benefits of full-day classes last. So the “fade-out” criticism has long haunted early education proponents. As Gibbs, who is well-acquainted with **the mystery of test score convergence**, continues to study the students in the experiment, it will be interesting to see what further light her experiment can shed on this uncertain aspect of early education.

*Note: The length of day is not specified in this study. As we've noted before, depending on the state “full-day” kindergarten can range from 4-to-7 hours per day. See our brief **“Making the Hours Count”** for more on this inconsistency.

** NCES, who administers the ECLS-K, has just released a **first look** at the first cohort to be studied since the 1998-99 group. Until the full, public use data is released from the new 2010-11 cohort, the 1998-99 group is the best, most recent data available.

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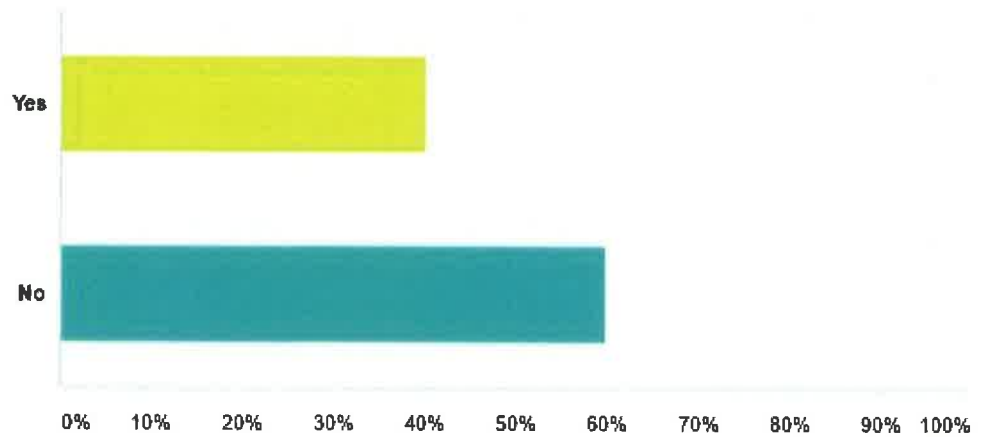
Author: CJ Libassi

Kindergarten Schedule Survey

A survey was sent through Survey Monkey to current Kindergarten parents to get feedback regarding the kindergarten schedule. The survey was open from March 9, 2017 through March 15, 2017. During that time, we received 10 responses. There are currently 17 kindergarten students.

Did your child attend full-time preschool?

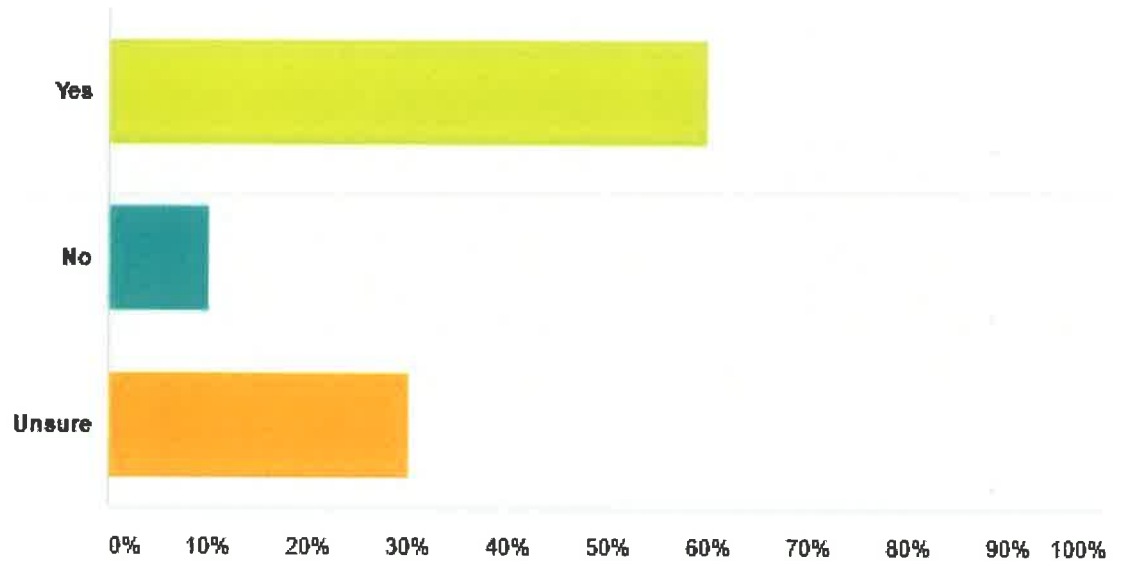
Answered: 10 Skipped: 0



Answer Choices	Responses	
Yes	40.00%	4
No	60.00%	6
Total		10

Do you think your child would benefit from an all day, 5 days/week kindergarten program?

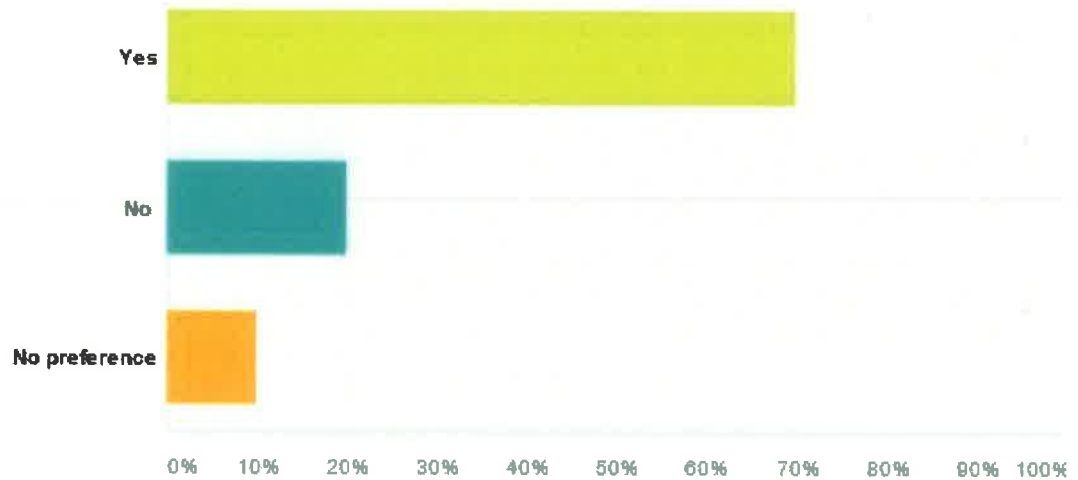
Answered: 10 Skipped: 0



Answer Choices	Responses
Yes	60.00% 6
No	10.00% 1
Unsure	30.00% 3
Total	10

Would you be in favor of Gallatin Gateway School adding the option for an all day, 5 days/week kindergarten program?

Answered: 10 Skipped: 0



Answer Choices	Responses
Yes	70.00% (7)
No	20.00% (2)
No preference	10.00% (1)
Total	10

Comments (3)

Responses (3)

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Showing 3 responses

Yes and no, I like the gradual entrance into full day kindergarten, but I understand it is hard for some parents and kids

3/14/2017 3:17 PM [View respondent's answers](#)

I think it would benefit many families but if it means cuts to arts and music and the other things that make ggs diverse, I would rather it remain the same.

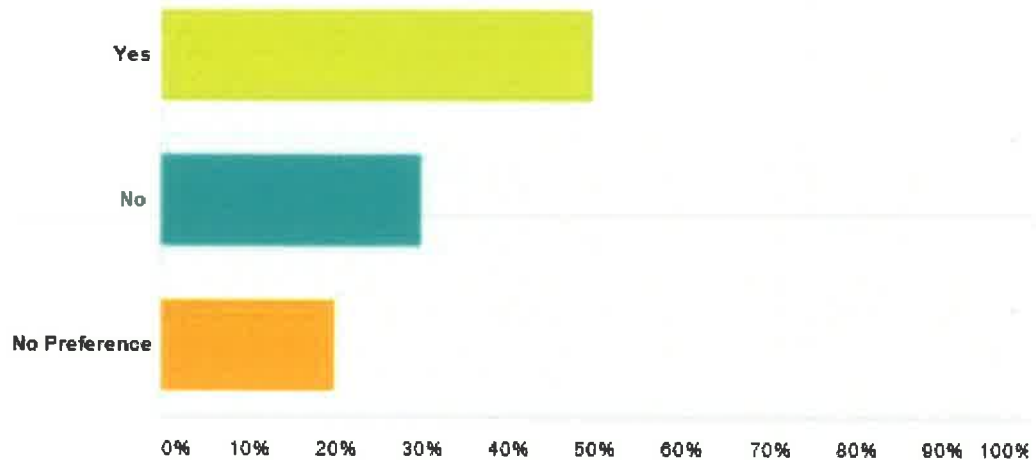
3/10/2017 1:23 PM [View respondent's answers](#)

We have seen exponential growth both academically and socially in our son since he has started going to school 5 days a week. Additionally, from a retention stand-point, I feel you will see a high turn over rate in the Kindergarten teacher position if it continues at a part time status.

3/9/2017 3:57 PM [View respondent's answers](#)

Would you be in favor of Gallatin Gateway School continuing the current progressive schedule for the kindergarten program?

Answered: 10 Skipped: 0



Answer Choices	Responses	
Yes	50.00%	5
No	30.00%	3
No Preference	20.00%	2
Total		10

Comments (4)

● Responses (4)

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Either type of kindergarten works for our family, we support looking at the entire community and needs of kids to make the best decision, and we prefer making sure kids have access to the arts and other things rather than cutting those to make a full time kindergarten program pencil.

3/10/2017 1:23 PM [View respondent's answers](#)

We have enjoyed the progressive schedule that Gateway currently offers for kindergarten. It has been a great way for our children to ease into a five day school week. Five full days is physically taxing for a five year old!

3/9/2017 5:02 PM [View respondent's answers](#)

do what is best for the children and the schools budget.

3/9/2017 4:50 PM [View respondent's answers](#)

With two working parents, this schedule is very hard to accommodate. It is unfair to the routine of parents and children.

3/9/2017 3:57 PM [View respondent's answers](#)

Please provide any further input you have for the District Administration and or School Board regarding the kindergarten program.

Answered: 4 Skipped: 6

● Responses (4)

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Showing 4 responses

As I was fortunate enough to be a stay at home mom I do think children benefit socially and educationally from a 5 day a week program.

3/14/2017 6:07 PM [View respondent's answers](#)

We would prefer to keep the current schedule. I understand that you gain continuity with 5 day weeks, but if Gateway chooses to switch to that schedule it would be nice to have a half day option.

3/9/2017 5:02 PM [View respondent's answers](#)

It is difficult to say as for some children a set structure is beneficial and some children need to the rest and 5 days it too much at first. As my daughter the 3 days was great and my son it was a struggle as he needed the daily structure. if you keep the 3 days my suggestion would put the days together school mon, tues, wed the no school thurs and fri

3/9/2017 4:50 PM [View respondent's answers](#)

With being required to follow and meet the Kindergarten state standards, school would be able to meet those standards and set the students up for success going into first grade. It would also benefit the school for teacher retainment to hire a full time teacher.

3/9/2017 4:10 PM [View respondent's answers](#)